

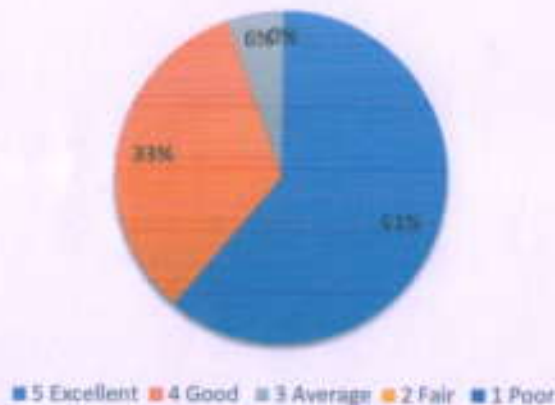
Feedback Analysis

AEF's Arihant College of Education Feedback Analysis Academic Year 2021-22

Arihant college of education has collected feedback from students, teachers, and teacher educator regarding B. Ed Curriculum (Revised on 2015)

Students Curriculum Feedback analysis

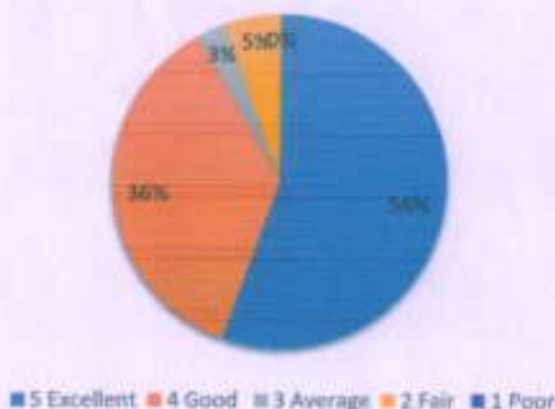
Depth of curriculum coverage



Depth of Curriculum Coverage

- 61% of students rated the depth of curriculum coverage as "excellent" indicating a substantial portion of the students found the curriculum to be comprehensive and thorough.
- 33% of students rated curriculum coverage as "good", suggesting a majority perceived the curriculum as satisfactory and with reasonable coverage.
- The remaining 6% of students who gave average rating could offer valuable insights for further refining the curriculum's depth and coverage.
- The overall positive response 94% from students implies that a significant portion of the class feels the curriculum effectively addresses the curriculum in depth and breadth.

Relevance of curriculum with actual daily life

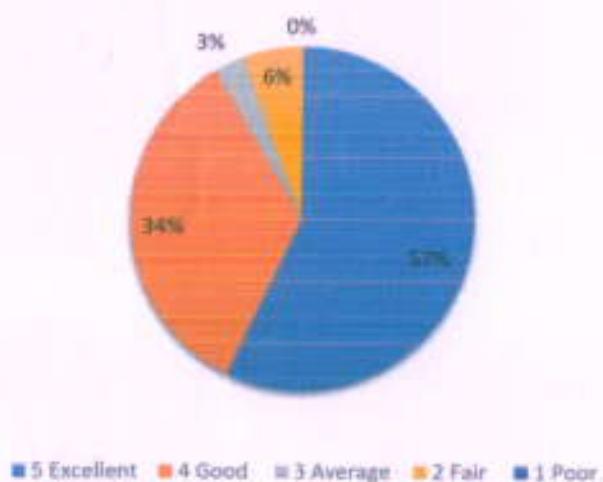


Relevance of curriculum with actual daily life:

- 56% of students found the curriculum highly relevant to their daily lives, indicating strong alignment with real-world applications.
- 36% of students rated the curriculum as good in terms of relevance, suggesting a majority still perceived its connection to daily life.
- 8% of students found the curriculum somewhat relevant to their daily lives, indicating room for improvement in this aspect.
- Overall, 92% of students expressed positive views about the curriculum's relevance, indicating a generally favourable connection between classroom learning and real-life experiences.



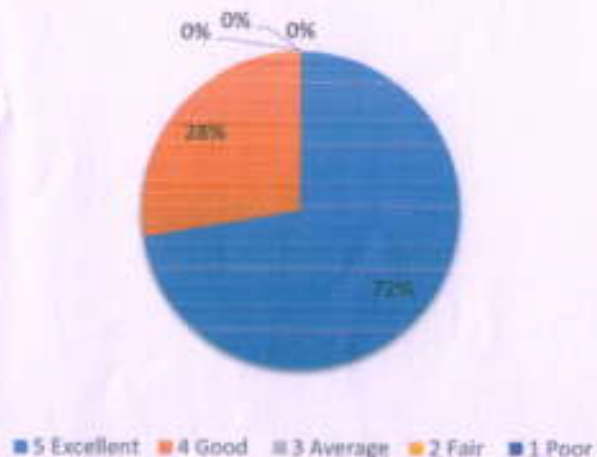
Integrates study of subject and pedagogical knowledge of student teacher



Integrates study of subject and pedagogical knowledge of student teacher

- 57% of student teachers rated excellent in integrating subject knowledge and pedagogical skills, indicating the teaching was effective and engaging.
- 34% of student teacher rated as good, showing majority believes curriculum provided good balance of subject expertise and teaching methods.
- 6% rated fair suggesting some room for improvement in integrating subject and pedagogical knowledge.
- 3% of students rated as average, indicating the need for further enhancement in this area.
- Overall, 91% of student teachers gave positive ratings which shows the effectiveness of teaching practices in connecting with subject matter.

Sufficient number of practice lessons



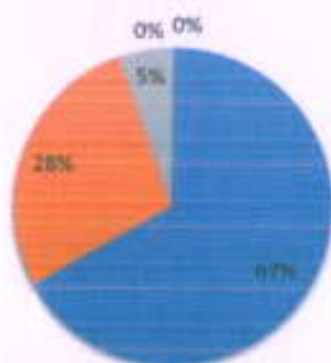
Sufficient number of practice lessons

- 72% of students praised the availability of sufficient number of practice lessons as excellent, indicating that they found ample opportunities to develop their skills.
- 28% of students rated the availability of practice lessons as good, suggesting that a majority perceived an adequate number of practice lessons were provided.
- The overwhelmingly positive response signifies that the majority of students felt well supported through the provision of practice lessons.



SH
PRINCIPAL
 Arhant College of Education
 Pune

Enhances soft skills, values, core elements

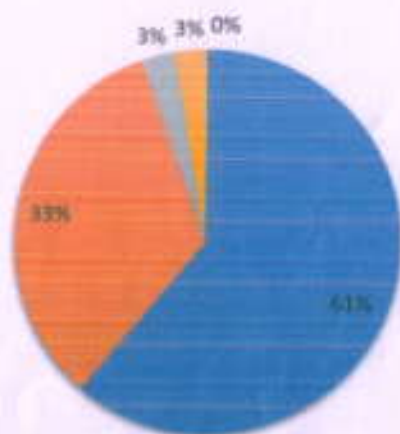


■ 5 Excellent ■ 4 Good ■ 3 Average ■ 2 Fair ■ 1 Poor

Enhances soft skills, values, core elements

- The majority of students (67%) believe that the curriculum had a significant positive impact on enhancing soft skills, values and core elements.
- A significant number of students (28%) rate the curriculum as good, indicating that it does contribute to improving soft skills, although there might be some room for improvement.
- A small percentage of students (5%) find the curriculum to be average, suggesting that they may not feel a significant impact on their soft skills development.
- Overall, the student perspective highlights the importance of incorporating soft skills development into the curriculum and suggests that further enhancement in this area could be beneficial.

Promotes capabilities for inculcating national values and goals



■ 5 Excellent ■ 4 Good ■ 3 Average ■ 2 Fair ■ 1 Poor

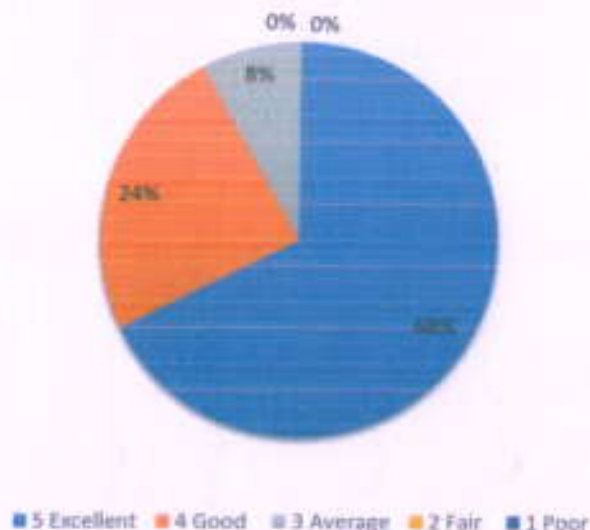
Promotes capabilities for inculcating national values and goals

- A majority of students (61%) strongly believe that the curriculum effectively promotes capabilities for inculcating national values and goals.
- 33% of students rate the curriculum as good in this aspect, indicating that it does contribute to fostering an understanding and appreciation of national values and goals, although there might be room for further improvement.
- Only 3% of students find the curriculum to be average, suggesting that they feel there is limited emphasis on instilling national values and goals in their education.
- Similarly, another 3% of students rate the curriculum as fair, indicating that they believe there is a significant need for improvement in incorporating national values and goals into the educational framework.
- Overall, the student perspective emphasizes the importance of a curriculum that effectively promotes and instills national values and goals, but it also indicates the need for continuous improvement in this area to create a more cohesive and value-driven educational experience.




PRINCIPAL
 Ardhant College of Education
 Pune

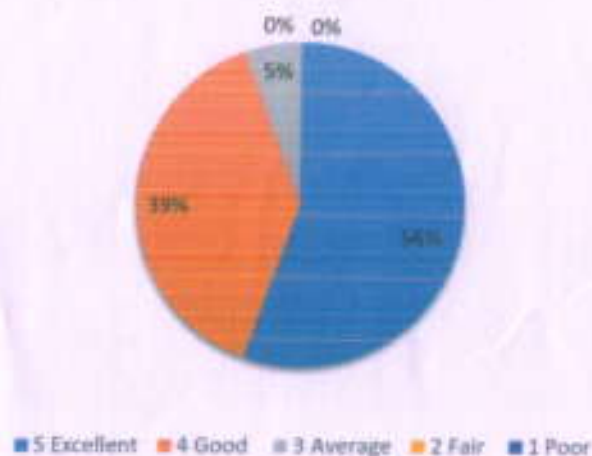
Develop's competencies and skills needed for becoming effective teacher



Develop's competencies and skills needed for becoming effective teacher

- The majority of students (68%) believe that the curriculum effectively develops the competencies and skills needed to become an effective teacher.
- A significant number of students (24%) rate the curriculum as good in this aspect, indicating that it helps them acquire the necessary abilities to be a successful teacher, though there may be some room for improvement.
- A small percentage of students (8%) find the curriculum to be average, suggesting that they feel it partially prepares them for becoming an effective teacher.
- No students rated the curriculum as fair or poor, which indicates that all students believe it is beneficial in developing the necessary competencies and skills for teaching.
- Overall, the student perspective shows that the curriculum is widely regarded as effective in equipping them with the competencies and skills needed to be successful teachers, with very few expressing any concerns.

Enhances awareness of student teacher about social realities



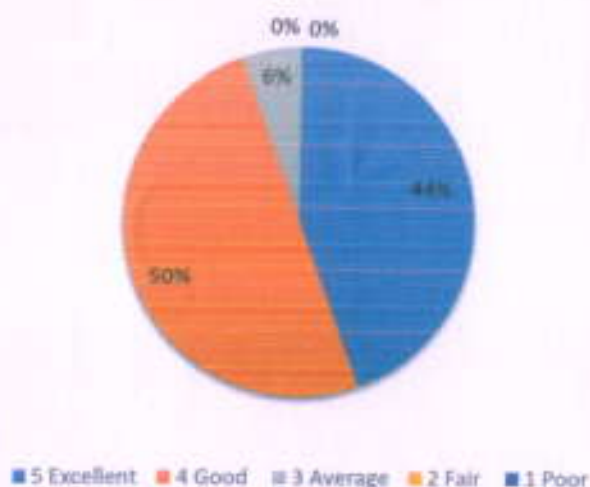
Enhances awareness of student teacher about social realities

- 56% of student teachers believe that the curriculum effectively enhances their awareness of social realities, considering it excellent. This indicates that a significant majority of them find the curriculum highly successful in this aspect.
- A considerable number of student teachers (39%) rate the curriculum as good, suggesting that it still plays a positive role in increasing their awareness of social realities.
- Only a small percentage of student teachers (5%) find the curriculum's impact on their awareness of social realities to be average, indicating that they feel it could be more effective in this area.
- No student teachers rated the curriculum as fair or poor, suggesting that there are no significant concerns or dissatisfaction in this regard.
- Overall, the student teacher perspective highlights that the majority of them have a positive experience with the curriculum in terms of increasing their awareness of social realities.



PRINCIPAL
Arihant College of Education
Pune

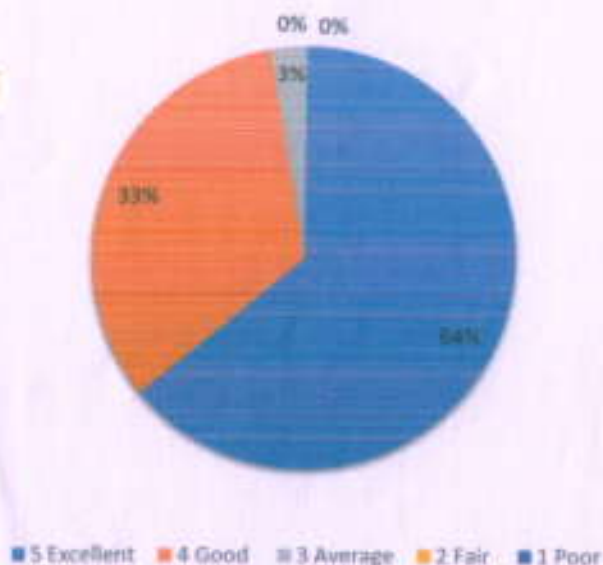
Duration of course



Duration of course

- 44% of students rated the duration of the course as excellent, indicating that they find the course length to be just right and well-suited to their learning needs.
- A majority of students (50%) rated the duration as good, suggesting that they are generally satisfied with the length of the course.
- Only a small percentage of students (3%) find the duration of the course to be average, indicating that they feel neutral about its length.
- No students rated the duration as fair or poor, which means that the course's duration is generally well-received, and there are no significant concerns about it.
- Overall, the student perspective highlights that most students are happy with the duration of the course, considering it excellent or good, while very few have any complaints about its length.

Actual implementation of curriculum at Arihant



Actual implementation of curriculum at Arihant

- 64% of students rate the actual implementation of the curriculum at Arihant as excellent, indicating that they are highly satisfied with how the curriculum is put into practice and taught.
- A significant number of students (33%) rate the actual implementation as good, suggesting that they generally find it effective and well-executed, with only minor areas for improvement.
- A small percentage of students (3%) find the actual implementation to be average, indicating that they feel it could be better in some aspects.
- No students rated the actual implementation as fair or poor, which shows that there are no significant concerns or dissatisfaction among the students regarding how the curriculum is implemented at Arihant.
- Overall, the student perspective reveals that the majority of students are extremely pleased with how the curriculum is implemented at Arihant, considering it excellent or good, with very few expressing any average opinions. There are no indications of any poor implementation experiences.



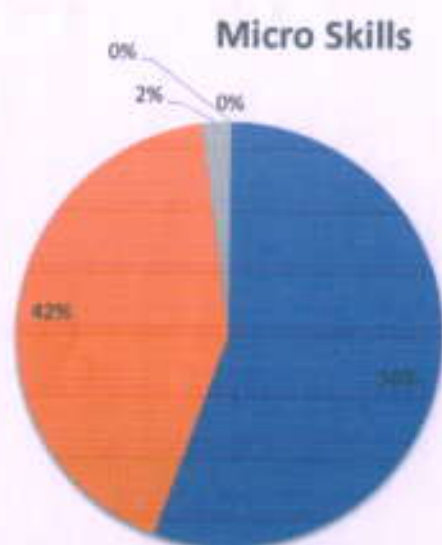

PRINCIPAL
 Arihant College of Education
 Pune



AEF's Arihant College of Education Feedback Analysis

Arihant college of education has collected feedback from students, teachers, and teacher educator regarding B. Ed Curriculum (Revised on 2015)

Feedback Regarding B.Ed. Curriculum from Stakeholders



■ 5 Excellent ■ 4 Good ■ 3 Average ■ 2 Fair ■ 1 Poor

Micro Skills

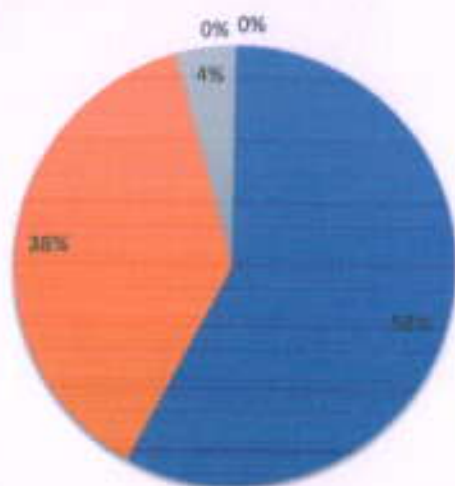
- Excellent (56%): Majority found micro skills highly effective in enhancing teaching and student learning.
- Good (42%): A significant proportion recognized the value of micro skills in improving teaching practices.
- Average (2%): Few acknowledged the utility of micro skills, but with limited impact.
- Poor (0%): No one rated micro skills as ineffective or detrimental, indicating widespread positive perception.

Overall, the data reflects a highly positive view of micro skills in teaching, with a substantial majority considering them as excellent or good. These specific teaching techniques have proven to be valuable tools for educators, leading to enhanced instructional capabilities and improved learning outcomes for students.




PRINCIPAL
Arihant College of Education
Pune

Practice Lessons



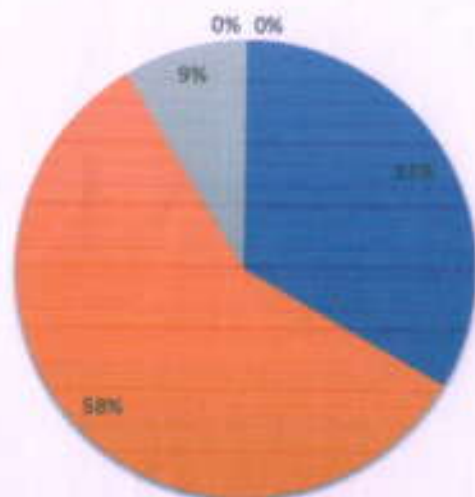
■ 5 Excellent ■ 4 Good ■ 3 Average
■ 2 Fair ■ 1 Poor

Practice Lessons

- Excellent (58%): Majority found practice lessons highly effective in reinforcing learning and promoting engagement.
- Good (38%): A significant proportion recognized the value of practice lessons in facilitating the learning process.
- Average (4%): Few acknowledged the usefulness of practice lessons, but with some limitations.
- Poor (0%): No one rated practice lessons as ineffective, indicating widespread positive perception.

Overall, the data highlights a predominantly positive view of practice lessons, with the majority considering them as excellent or good. This positive feedback underscores the importance of incorporating practice-based learning approaches in educational settings.

Innovative Lessons



■ 5 Excellent ■ 4 Good ■ 3 Average ■ 2 Fair ■ 1 Poor

Innovative Lessons

- Excellent (33%): A Significant proportion rated innovative lessons as effective in engaging students and enhancing learning.
- Good (58%): Majority recognized innovative lessons as valuable and beneficial teaching approaches.
- Average (9%): Some acknowledged their utility, but with moderate impact.
- Poor (0%): No negative feedback, indicates positive reception overall.

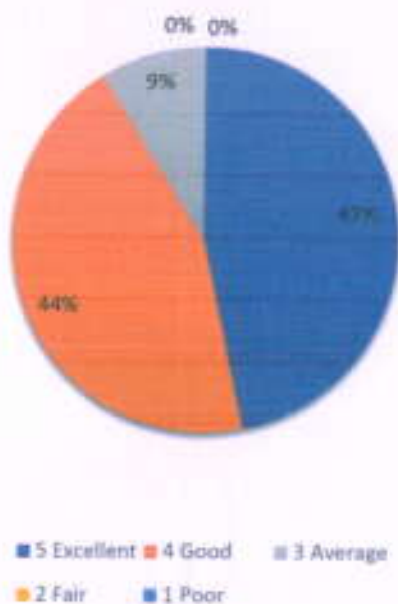
Overall, innovative lessons are well-received, with the majority considering them as good or excellent for engaging students and improving the learning experience.



SA

PRINCIPAL
Arlhan College of Education
Pune

Internship

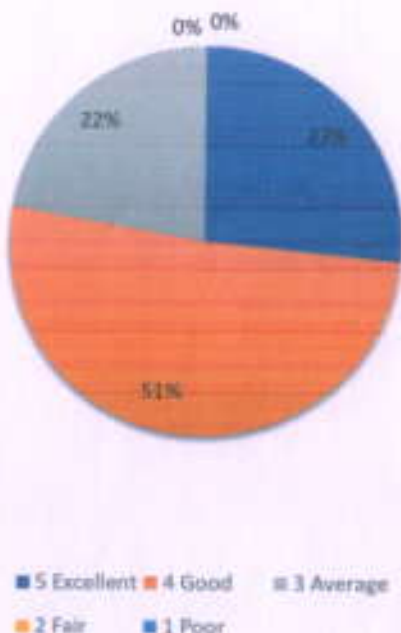


Internship

- Excellent (47%): Mostly rated internship excellent, reflecting it as exceptionally positive and fulfilling opportunities. Interns gain valuable skills and hands-on experience.
- Good (44%): A significant proportion rated internship as good, indicating it is positive and beneficial as a supportive environment. Interns acquire relevant knowledge and skills for their careers.
- Average (9%): Suggesting satisfactory experiences with some limitations.
- Poor (0%): No negative perceptions reported.

Overall, the data highlights a predominantly positive view of internships, with the majority considering them excellent or good. Internships play a crucial role in personal and professional development, providing practical skills, industry knowledge, and networking opportunities. The absence of poor ratings underscores their value in preparing individuals for their future careers and as valuable learning experiences.

Depth and Usefulness



Depth and Usefulness

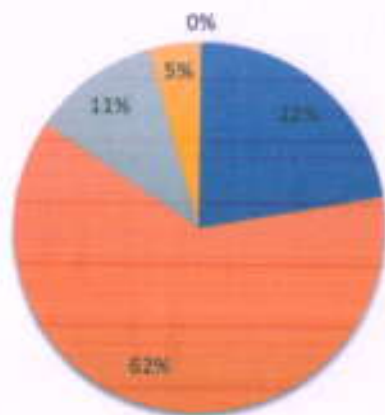
- Excellent (27%): A notable percentage of respondents rated the depth and usefulness of the content as excellent. This indicates that a significant portion of individuals found the material to be highly comprehensive and informative.
- Good (51%): The majority of participants considered the depth and usefulness of the content as good. This suggests that a substantial number of people found the material to be valuable and beneficial, offering a satisfactory level of depth and relevance to their requirements.
- Average (22%): A notable percentage of individuals rated the content as average in terms of depth and usefulness. This implies that some respondents found the material to be moderately informative but may have desired more in-depth or relevant information.
- Poor (0%): Importantly, no one rated the content as poor.

Overall, the data highlights a generally positive view of the content's depth and usefulness, with the majority considering it good. However, there is room for improvement, as a notable portion of respondents rated the content as average.




PRINCIPAL
 Ardhant College of Education
 Pune

Depth and Implementation



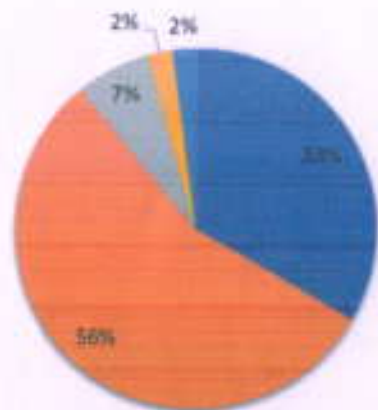
■ 5 Excellent ■ 4 Good ■ 3 Average
 ■ 2 Fair ■ 1 Poor

Depth and Implementation

- **Excellent (22%):** A significant percentage of respondents rated the depth and implementation of the content as excellent. This indicates that the individuals found the material to be highly comprehensive and well-executed in practice. The content likely provided in-depth insights and was effectively put into action.
- **Good (62%):** The majority of participants considered the depth and implementation of the content as good. This suggests that a large proportion of people found the material to be valuable and well-applied, offering satisfactory depth and practicality.
- **Average (11%):** A notable percentage of individuals rated the content as average in terms of depth and implementation. This implies that some respondents found the material to be moderately informative but may have desired more in-depth insights or a more effective application.
- **Fair (5%):** A small percentage of respondents rated the content as fair. This suggests that a few individuals found the material somewhat lacking in depth or faced challenges in successfully implementing the concepts.
- **Poor (0%):** Notably, no one rated the content as poor.

Overall, the data reflects a predominantly positive view of the content's depth and implementation, with the majority considering it good. However, there is room for improvement, as a notable portion of respondents rated the content as average or fair.

Practicals and Projects



■ 5 Excellent ■ 4 Good ■ 3 Average
 ■ 2 Fair ■ 1 Poor

Practical and Projects

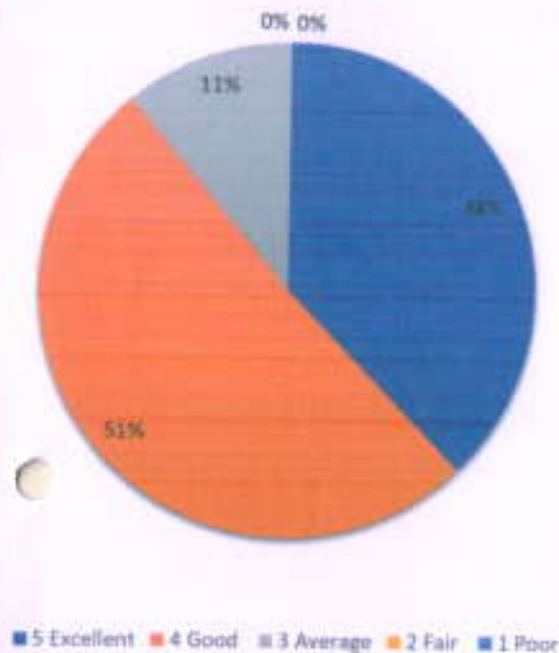
- **Excellent (33%):** A significant percentage of respondents considered it highly effective and valuable hands-on learning experiences.
- **Good (56%):** the majority of participants considered it as good, indicating that practical and projects were beneficial in providing practical knowledge and application of concepts.
- **Average (7%):** A small percentage of respondents found it moderately helpful, but some desired more engagement or depth.
- **Fair (2%):** A few individuals found limitations or challenges in execution or relevance of these activities.
- **Poor (2%):** some respondents perceived it as ineffective or not valuable to learning.

Overall, the data indicates a generally positive view of practicals and projects, with the majority considering them as good or excellent. While there is room for improvement, the overall feedback suggests that practical and projects play a crucial role in enhancing the learning experience and application of knowledge.




PRINCIPAL
 Ardhant College of Education
 Pune

ICT Skills

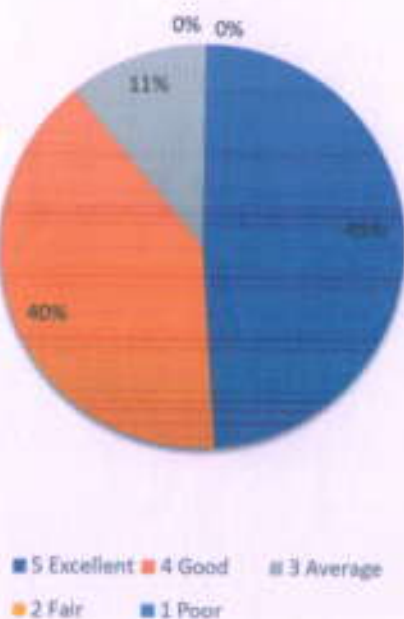


ICT Skills

- **Excellent (38%):** A significant percentage of respondents rated their ICT skills as excellent. This indicates that a substantial number of individuals gain information and communication technology (ICT) abilities.
- **Good (51%):** The majority of participants considered their ICT skills as good. This suggests that a large proportion of people have developed satisfactory competency in using various ICT tools and applications.
- **Average (11%):** A smaller percentage of individuals rated their ICT skills as average. This implies that some respondents have basic or moderate proficiency in ICT but may not be as confident or skilled.
- **Poor (0%):** Importantly, no one rated their ICT skills as poor.

Overall, the data reflects a positive view of ICT skills, with the majority considering them good or excellent. The presence of excellent and good ratings highlights the prevalence of well-developed ICT competencies among respondents. However, there is still room for improvement, as a portion of individuals rated their skills as average. To enhance overall ICT proficiency, further training and support may be beneficial for those seeking to upgrade their skills.

Co-curricular Activities



Co-Curricular Activities

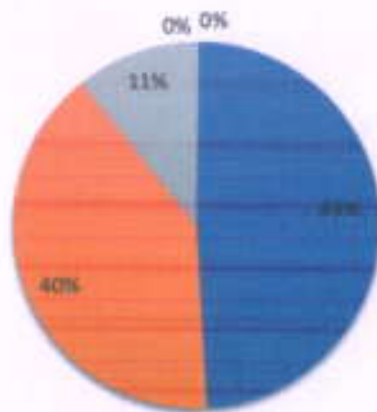
- **Excellent (49%):** A significant percentage of respondents rated the co-curricular activities as excellent. This indicates that a substantial number of individuals found these activities to be highly valuable, enriching, and well-organized, providing meaningful experiences beyond the regular academic curriculum.
- **Good (40%):** The majority of participants considered the co-curricular activities as good. This suggests that a large proportion of people found these activities to be beneficial and enjoyable, contributing positively to their overall learning and personal development.
- **Average (11%):** A smaller percentage of individuals rated the co-curricular activities as average. This implies that some respondents perceived these activities as moderately impactful, but they may have desired more diverse or enriching experiences.
- **Poor (0%):** Notably, no one rated the co-curricular activities as poor.

Overall, the data highlights a positive view of co-curricular activities, with the majority considering them excellent or good. These activities play a crucial role in providing students with opportunities to explore different interests, develop skills, and enhance social interactions. The absence of poor ratings indicates that the majority of participants found these activities to be valuable and meaningful, contributing positively to their holistic development within the educational setting.




PRINCIPAL
 Arthant College of Education
 Pune

Social Service And Health And Yoga



■ 5 Excellent ■ 4 Good ■ 3 Average
 ■ 2 Fair ■ 1 Poor

Social Service and Health And Yoga

- **Excellent (49%):** A significant percentage of respondents rated social service, health, and yoga initiatives as excellent. This indicates that a substantial number of individuals found these activities to be highly valuable and impactful in promoting well-being and community engagement.
- **Good (40%):** The majority of participants considered social service, health, and yoga initiatives as good. This suggests that a large proportion of people found these activities to be beneficial and positive in promoting physical and mental well-being.
- **Average (11%):** A smaller percentage of individuals rated these initiatives as average. This implies that some respondents perceived these activities as moderately effective but may have desired more diverse or in-depth experiences.
- **Poor (0%):** Notably, no one rated these initiatives as poor.

Overall, the data highlights a positive view of social service, health, and yoga activities, with the majority considering them excellent or good. These initiatives play a crucial role in promoting holistic well-being, fostering a sense of empathy and responsibility towards others, and strengthening community bonds.




PRINCIPAL
 Arhant College of Education
 Pune

AEF'S Arihant College of Education

Analysis of feedback regarding curriculum

Academic year -2018 -2019

SR.NO	Name of student	1	2	3	4	5	6	7	8	9	10
1	Meera Gupta	5	4	4	5	5	5	5	5	4	5
2	Alysha Nilgiriwala	4	4	4	4	4	4	4	4	4	4
3	Danish Ashfaqehamad Patel	5	5	5	5	5	5	5	5	5	5
4	Anita jadeja	5	5	5	5	5	5	5	5	5	5
5	Tasniem Shariyarr	4	4	4	4	4	4	4	4	4	4
6	Allan Singbal	4	4	4	4	4	4	4	4	4	5
7	Rohini Vikas Susgohar	4	4	5	4	5	5	5	5	4	4
8	Aaditi Ann Lawrence Francis	5	3	4	5	4	4	4	3	5	4
9	Mayur Chauhan	5	5	5	5	5	5	5	5	5	5
10	Reshma Khan	4	4	4	4	4	4	4	4	4	4
11	Roshni Nichani	5	5	5	5	5	5	5	5	4	5
12	Reema Punjabi	5	5	5	5	5	5	5	5	5	5
13	Mellita Lobo	4	4	4	4	4	4	4	4	3	4
14	Pravin Rebelo	4	4	4	4	5	5	5	4	4	4
15	RAJADURAISELVAN S	5	5	5	5	5	5	5	5	5	5
16	Sujana Sreeram	4	4	4	5	4	4	4	4	4	4



PRINCIPAL
Arihant College of Education
Pune

17	Shobhana.S	5	5	5	4	4	5	4	5	5	4	5
18	Lubaina Khandwala	5	5	5	5	5	5	5	5	5	5	5
19	Priti Gorde	5	5	5	5	5	5	5	5	5	5	5
20	Poonam Singh	4	4	4	4	5	5	5	5	5	4	5
21	Sumita kejrival	5	5	5	5	5	5	5	4	4	4	5
22	Jini Nair	5	5	5	5	5	5	5	5	5	5	5
23	Swathi Dagupatti	4	4	4	4	4	4	4	4	4	4	4
24	Nikita Gupta	4	5	5	4	4	4	4	4	3	4	4
25	Madhu Priya	4	4	4	4	4	4	4	5	4	4	4
26	Swati ratnesh Ghevrikar	4	4	4	4	4	4	4	4	4	4	5
27	Jyoti Kiran Kangralkar	5	5	5	5	5	5	5	5	4	5	5

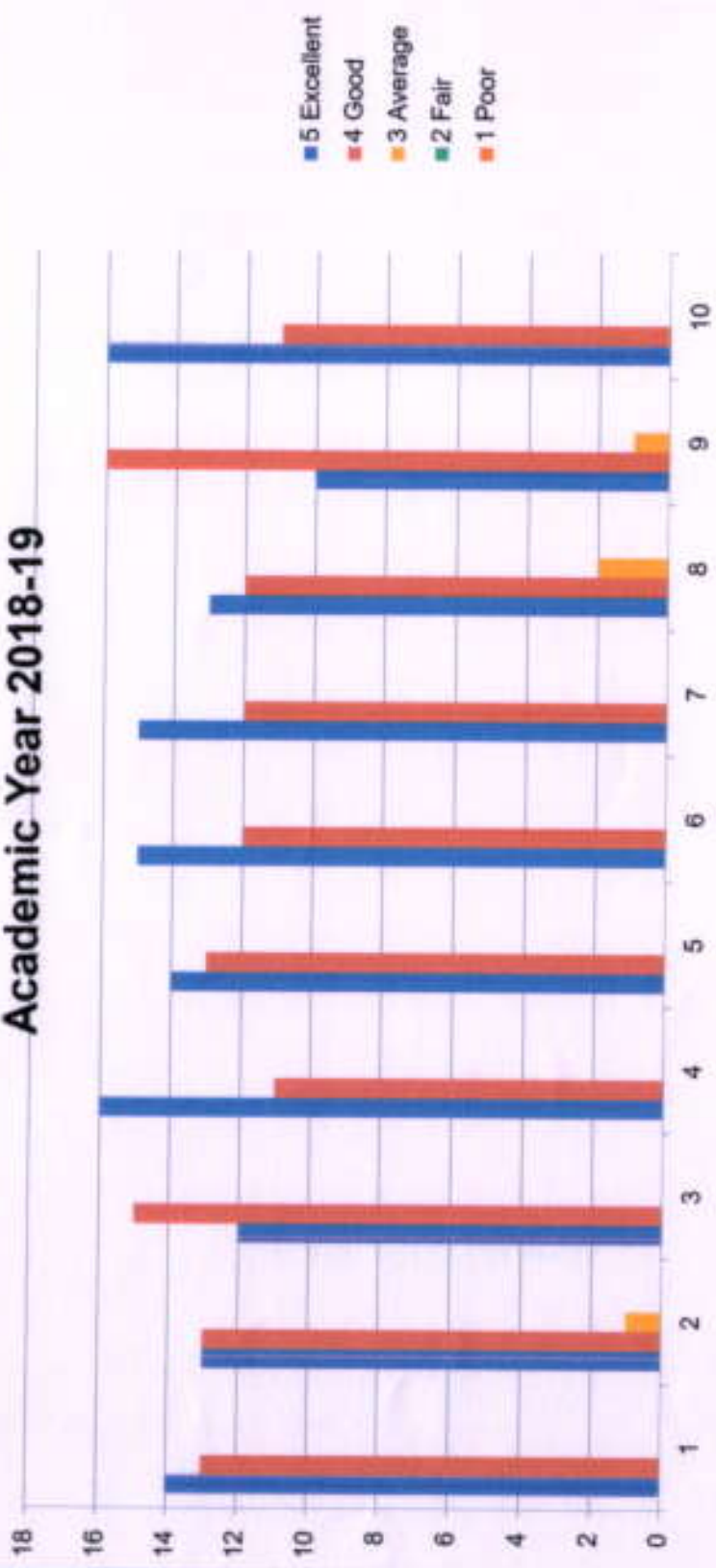
5 Excellent	14	13	12	16	14	15	15	13	10	16
4 Good	13	13	15	11	13	12	12	12	16	11
3 Average	0	1	0	0	0	0	0	2	1	0
2 Fair	0	0	0	0	0	0	0	0	0	0
1 Poor	0	0	0	0	0	0	0	0	0	0

Total students	27									
5 Excellent	51.85	50	44.44	59.259	51.85	55.556	55.55	48.148	37.037	59.2593
4 Good	48.15	50	55.56	40.741	48.15	44.444	44.44	44.444	59.259	40.7407
3 Average								7.4074	3.7037	
2 Fair										
1 Poor										




PRINCIPAL
 Arhant College of Education
 Pune

Academic Year 2018-19



1. Depth of B.Ed Curriculum Coverage
2. Relevance of the B.Ed Curriculum with actual daily routine/issues in school
3. Integrates study of subject & pedagogical knowledge of student teacher.
4. Sufficient number of practice lessons
5. Enhances soft skills, values, core elements
6. Promotes capabilities for inculcating national values and goals.
7. Develops competencies & skills needed for becoming effective teacher
8. Enhances awareness of student teacher about social realities.
9. Duration of course
10. Actual implementation of curriculum at Arihant




PRINCIPAL
 Arihant College of Education
 Pune

AEF'S Arihant College of Education

Analysis of feedback regarding curriculum

Academic year 2019 -2020

Sr.No.	Name of student	1	2	3	4	5	6	7	8	9	10
1	Neha Malik	5	3	4	3	4	4	4	3	4	4
2	Gowreeswari Malla	5	5	5	5	5	5	5	5	4	5
3	Manasi prasad Hinge	5	4	4	5	5	5	5	5	5	5
4	Sangeeta Bhatia	4	4	4	4	4	4	4	4	4	4
5	Shilpa Kandhari	4	4	4	4	4	4	4	4	4	4
6	Vaishnavi Telgu	5	5	5	5	5	5	5	5	4	4
7	Nigar shaikh	5	4	4	5	4	3	4	5	4	5
8	Gayatri Oswal	4	3	4	5	4	4	5	3	4	4
9	Glory Pillai	4	4	4	5	5	5	5	5	5	5
10	Anjali David	4	4	4	5	5	5	5	5	4	5
11	Barnali Bhaduri	4	4	4	4	4	4	4	4	4	4
12	Suman Bansal	5	5	5	5	5	5	5	5	5	5
13	Gayatri Mahesh Jagtap	5	5	5	5	4	5	5	5	5	5
14	Khadija Afaq Kardekar	4	4	5	5	5	4	5	4	4	5
15	Silpi Biswas	5	5	5	5	5	5	5	5	4	4
16	Fatema bhotwawala	5	5	5	5	5	5	5	5	5	5
17	Somdatta Roy	5	4	5	5	5	5	5	5	5	5
18	Kajal Lade	5	5	5	5	5	5	5	5	5	5
19	Vanessa Fernandes	5	5	4	5	5	5	5	5	3	5
20	Tahera Dabodwala	4	3	4	4	3	3	4	4	4	4
21	MANASI JOSHI	5	5	4	5	4	4	4	4	5	5
22	Bansode Pallavi Samson	5	5	5	5	5	5	5	5	5	5
23	Tasneem Mithaiwala	5	5	4	4	4	4	4	4	5	4
24	Tejasvi Hitesh Patel	5	5	5	5	5	5	5	5	5	5
25	Dhanashree Satpute	5	5	5	5	5	4	4	4	5	5



PRINCIPAL
Arihant College of Education
Pune

26	Simran Mirwani	4	3	5	5	4	4	5	5	4	4
27	Farha Kalyankar	5	5	5	5	5	5	5	5	5	5
28	Shikha Bala Singh	4	4	4	4	4	4	4	4	4	4
29	Melissa Soares	4	4	4	4	4	4	4	4	4	4
30	Trishala Mainkar	5	4	4	5	5	5	5	5	4	5

5 Excellent	19	14	14	22	17	16	19	18	13	18
4 Good	11	12	16	7	12	12	11	10	16	12
3 Average	0	4	0	1	1	2	0	2	1	0
2 Fair	0	0	0	0	0	0	0	0	0	0
1 Poor	0	0	0	0	0	0	0	0	0	0
Total students	30									
5 Excellent	63.33	46.67	46.67	73.3333	56.67	53.333	63.3333	60	43.333	60
4 Good	36.67	40	53.33	23.3333	40	40	36.6667	33.333	53.333	40
3 Average		13.33		3.33333	3.333	6.6667		3.1579	3.3333	
2 Fair										
1 Poor										



PRINCIPAL
Arthant College of Education
Pune

AEF'S Arihant College of Education
Analysis of feedback regarding curriculum

Academic year -2020 -2021

Sr.No.	Name of student	1	2	3	4	5	6	7	8	9	10
1	Nikita Kisan Kharat	4	4	4	4	4	4	4	4	4	4
2	PRANTOSH DEBBARMA	5	5	4	5	5	5	5	5	5	5
3	Sr. Flavia Fernandes	5	4	4	5	4	5	4	4	4	4
4	Dnyanal Kothari	5	5	4	5	5	5	5	4	4	4
5	Mukund Soni	5	5	5	5	5	5	5	5	5	5
6	Naleen Hemlatha	5	4	4	4	4	4	4	4	4	5
7	Jhuna Rai	4	4	3	4	5	4	4	4	4	4
8	Marie Kisku	4	4	5	4	5	5	5	5	5	5
9	Sheetal G Thikekar	5	5	5	5	5	5	5	5	2	5
10	Pooja Ajit Patil	5	5	5	5	5	5	5	5	5	5
11	Jyoti	5	4	5	5	5	5	5	5	5	5
12	Sriya Gambhir	5	5	5	5	5	5	5	5	5	5
13	GUNJAN MANDESA	4	4	4	4	4	4	4	4	4	4
14	Manimekalai	4	4	4	5	4	4	4	4	5	4
15	Shilpa Kulkarni	4	4	5	5	4	4	4	4	4	4
16	Sushila Kumari	4	5	5	5	5	5	5	4	4	5
17	Dibakar Debbarna	5	5	5	5	5	5	5	5	5	5
18	Anaida Samuel	5	5	5	5	5	5	5	5	5	5
19	Alwyn Castelino	5	5	5	5	5	5	5	5	5	5
20	Rita Mothiraj Harry	5	5	5	5	5	5	5	5	5	5

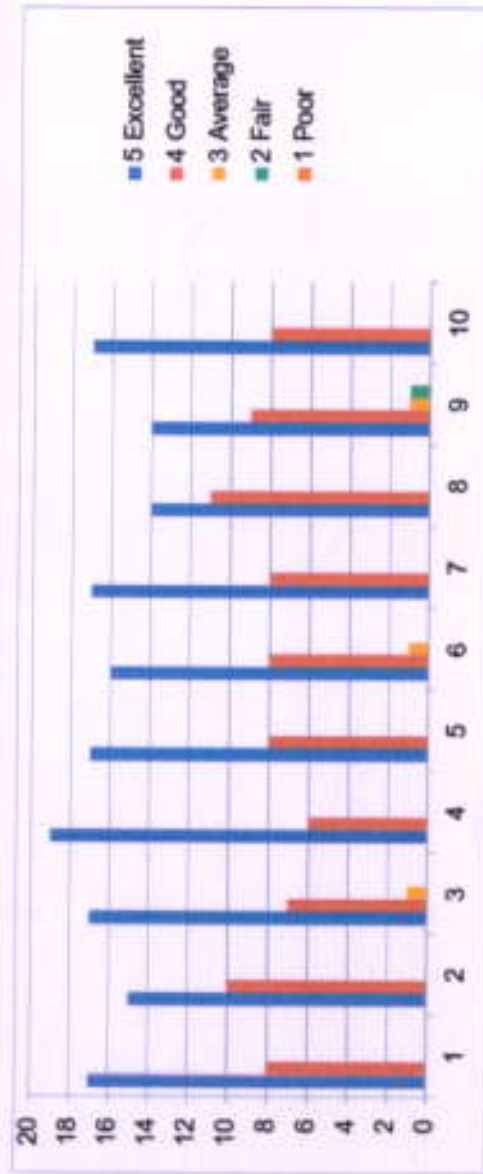


PRINCIPAL
Arihant College of Education
Pune

21	PALLAVI SINHA	4	4	5	4	3	5	4	5	4	4
22	Diana Brunton	5	5	5	5	5	5	5	4	5	5
23	Arti Pradhan	5	4	5	4	4	5	5	3	5	5
24	Divija Injewad	5	5	5	5	4	4	5	5	5	5
25	Reema Kulkarni	5	5	5	5	5	5	4	5	5	5

Total :25

5 Excellent	17	15	17	19	17	16	17	14	14	17	17
4 Good	8	10	7	6	8	8	8	11	9	8	8
3 Average	0	0	1	0	0	1	0	0	1	0	0
2 Fair	0	0	0	0	0	0	0	0	0	1	0
1 Poor	0	0	0	0	0	0	0	0	0	0	0
Total students	25										
5 Excellent	68	60	68	76	68	64	68	56	56	68	68
4 Good	32	40	28	24	32	32	32	44	36	32	32
3 Average	0	0	4	0	0	4	0	0	4	0	0
2 Fair	0	0	0	0	0	0	0	0	0	4	0
1 Poor	0	0	0	0	0	0	0	0	0	0	0



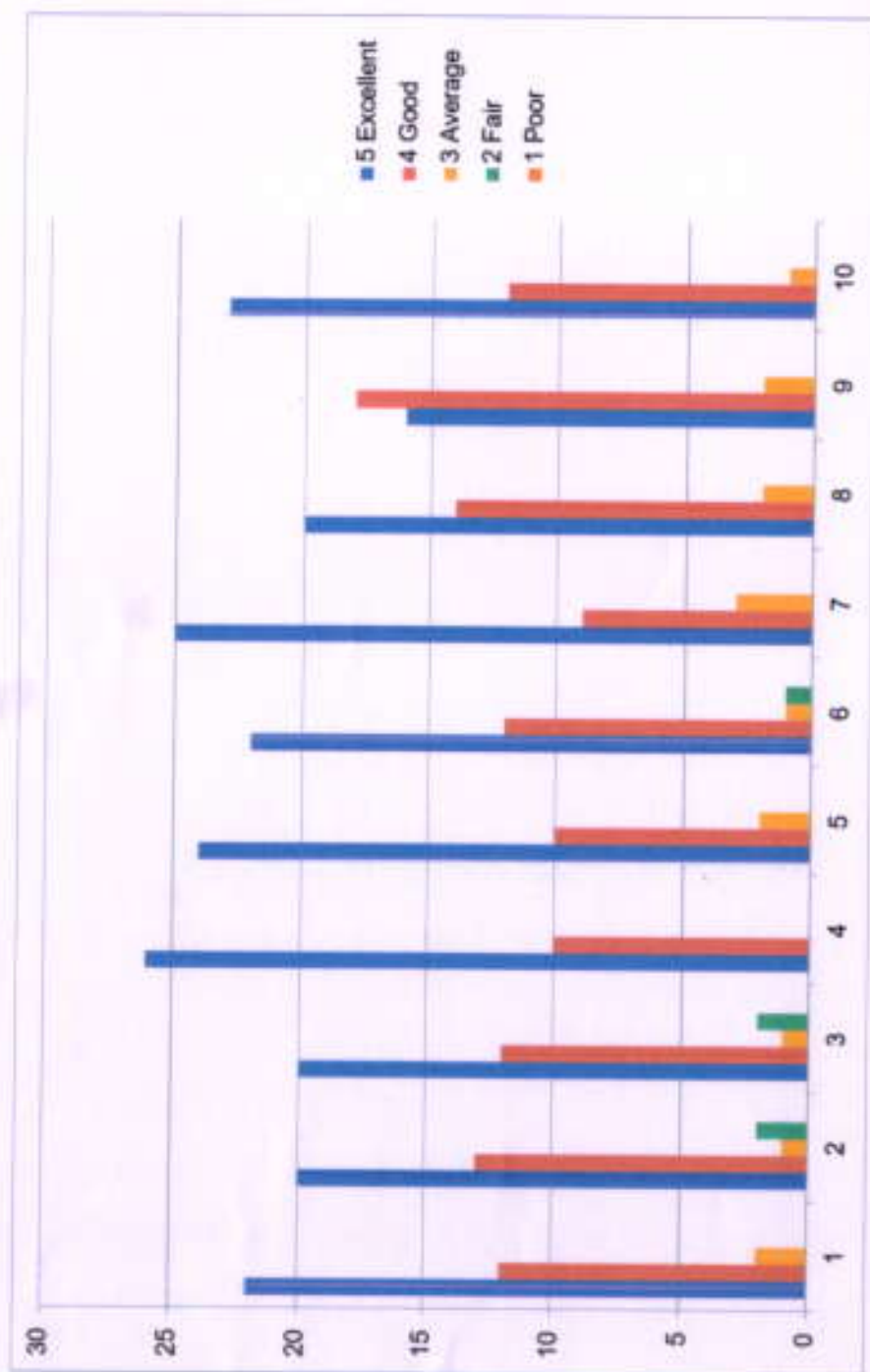
PRINCIPAL
Arthant College of Education
Pune

AEF'S Arihant College of Education
Analysis of feedback regarding curriculum
Academic year -2021 -2022

Sr.No.	Name of student	1	2	3	4	5	6	7	8	9	10
1	Komal Dilip vidhate	5	5	5	5	5	5	5	5	5	5
2	Rashida Haider Kothari	5	5	5	5	5	5	5	5	5	5
3	Priyanka Prakash Saptiskar	5	4	5	5	5	5	5	5	4	5
4	Mingyao horam	4	4	4	5	4	4	4	4	4	5
5	Rajni kumari	4	4	4	4	4	4	4	4	4	4
6	Anusha Ghosh	4	4	4	4	4	4	5	5	5	4
7	Arva Poonawala	4	4	4	4	4	4	4	4	4	4
8	Jyoti kamane	5	4	4	5	4	4	4	5	4	5
9	Krysanne Martis	3	2	2	4	3	2	3	3	3	2
10	Gurpreet kaur	5	5	5	5	5	5	5	5	5	5
11	Preeti	4	4	4	4	4	4	4	4	4	4
12	Trushna Parmar	5	5	5	5	5	5	5	5	5	5
13	Sohini Nandigam	4	4	4	4	4	4	4	4	4	4
14	Tejashri Swamy	5	5	5	5	5	5	5	5	5	5
15	Fizza Fakhruddin Zakki	5	4	4	5	5	5	5	5	4	4
16	Deepa Vishwakarma	5	5	5	5	5	5	5	4	4	5
17	M.Kotteeswari	4	5	5	5	5	5	5	5	4	4
18	Ayushi Parekh	4	4	4	4	4	4	4	4	4	5
19	Hira Rahul Khunakari	5	5	5	5	5	5	5	5	4	5
20	Raksha Pandey	5	5	5	5	5	5	5	5	5	5
21	Purnima Dhulap	5	4	4	5	5	5	5	5	4	5




PRINCIPAL
Arihant College of Education
Pune



PRINCIPAL
Arhant College of Education
Pune

Analysis Of Infrastructure Feedback 2021-22

Name	1. Building	2. Classroom facilities (Banches, Black/White Board, Projector)	3. Playground	4. Library	5. Advanced computer lab	6. Cleanliness, Water, Washroom facilities	7. Laboratories (Biology, Physics, Chemistry)	8. Seminar Hall	9. Multipurpose Hall	10. Music room, Psychology room	11. Girls common room	12. First aid facility	13. Parking system	14. Security system
Vasudha Yadav	4	4	4	5	5	4	4	4	4	4	4	5	4	4
Raksha Pandey	4	5	3	5	4	5	4	5	4	3	3	4	4	5
M.Kotteeswari	5	5	4	5	4	5	5	5	5	5	4	4	5	5
Trushna	5	5	4	4	3	4	4	4	4	4	3	5	5	5
Komal vidhate	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Deepa Vishwakarma	5	5	4	5	4	5	4	5	5	5	5	4	5	5
Aishwariya Dillip Jagawale	4	4	4	4	4	4	4	4	4	4	4	4	4	4
Zainab kachwala	1	1	1	1	4	1	1	1	1	4	1	1	1	1
Priyanka	4	5	5	5			5	4	5	4	5	5	5	5
Prakash Saptiskar	4	4	4	4			4	4	4	4	4	4	4	4
Reshma Adhav	4	4	4	4			4	4	4	4	4	4	4	4
Mane Jyoti	4	4	3	4			3	3	3	3	3	3	4	4

Analysis of Infrastructure

PRINCIPAL
Arant College of Education
Pune

Analysis Of Infrastructure Feedback 2021-22

Rashida Haider Kothari	4	5	4	4	4	4	5	4	4	5	4	4	5	5
Fizza Fakhruddin Zakki	5	4	4	4	4	4	5	4	5	5	5	5	5	5
Zainab Kamal	3	4	2	4	4	4	4	4	4	4	4	4	4	4
Shilpi Seth	3	3	2	3	2	3	3	3	3	3	3	3	3	3
Hira	4	5	4	4	4	4	5	5	5	5	5	5	5	4
Anandita Anand	5	5	4	5	4	4	4	3	4	4	3	4	4	5
Sohini Nandigam	3	4	1	3	3	3	3	3	2	3	3	2	3	3
Purnima Manohar Dhulap	4	3	3	4	3	3	3	3	3	3	3	4	4	3
Manimekalai yadav	4	4	3	3	3	3	4	4	3	3	3	5	4	4
Anusha Ghosh	4	4	4	4	4	4	4	4	4	4	4	4	4	4




PRINCIPAL
 Arhant College of Education
 Pune

Building	Classroom facilities	Playground	Library	Advanced computer lab	Cleanlines s, Water, Washroom	Laboratories (Science)	Seminar Hall	Multipurpose Hall	Music room, Psychology room	Girls common room	First aid facility	Parking system	Security system
4	4	4	5	5	4	4	4	4	4	4	5	4	4
4	5	3	5	4	5	4	5	4	3	3	4	4	5
5	5	4	5	4	5	5	5	5	5	4	4	5	5
5	5	4	4	3	4	4	4	4	4	3	5	5	5
1	1	1	1	1	1	1	1	1	1	1	1	1	1
5	5	4	5	4	5	4	5	5	5	5	4	5	5
4	4	4	4	4	4	4	4	4	4	4	4	4	4
1	1	1	1	4	1	1	1	1	4	1	1	1	1
4	5	5	5	5	5	5	4	5	4	5	5	5	5
4	4	4	4	4	4	4	4	4	4	4	4	4	4
4	4	3	4	3	4	3	3	3	3	3	3	3	3
4	5	4	4	4	5	4	5	4	4	5	4	5	5
3	4	2	4	4	4	4	4	4	4	4	4	4	4
3	3	2	3	2	3	3	3	3	3	3	3	3	3
4	5	4	4	4	5	5	5	5	5	5	5	5	5
17	5	4	4	4	4	4	4	4	4	4	4	4	4
18	5	4	5	4	4	3	5	5	5	5	5	5	5
19	4	1	3	3	4	3	3	3	4	4	3	3	3
20	4	3	4	3	3	3	3	3	2	3	3	2	3
4	4	3	3	3	4	4	3	3	3	3	3	4	4
4	4	4	4	4	4	4	4	4	4	4	4	4	4
80	84	68	81	76	82	77	80	77	78	76	77	83	83
5	8	1	6	2	7	3	7	4	4	5	5	8	8
11	9	11	10	12	8	10	7	10	10	7	8	9	8
3	2	4	3	5	3	5	5	5	5	7	6	1	3
0	0	2	0	1	0	0	0	0	1	0	0	1	0
2	2	3	2	1	2	2	2	2	1	2	2	2	2

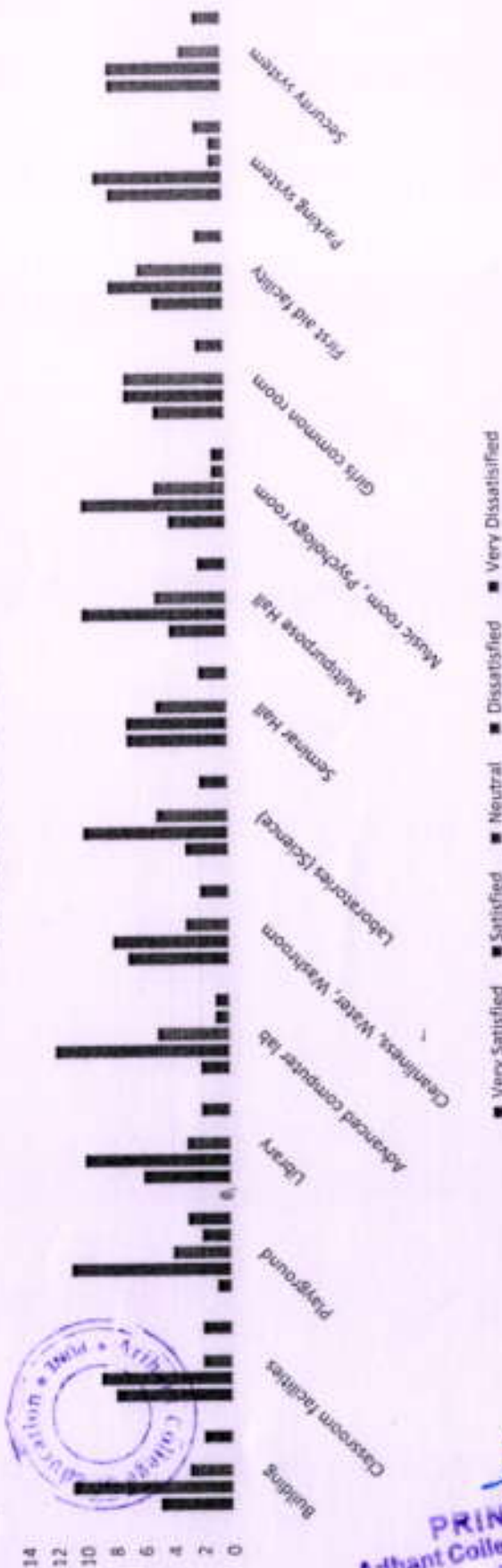
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 5 4 3 2 1



PRINCIPAL
Arthant College of Education
Pune

	Building	Classroom facilities	Playground	Library	Advanced computer lab	s, Water, Washroom	Laboratories (Science)	Seminar Hall	Multipurpose Hall	Psychology room	Girls common room	First aid facility	Parking system	Security system
Very Satisfied	5	8	1	6	2	7	3	7	4	4	5	5	8	8
Satisfied	11	9	11	10	12	8	10	7	10	10	7	8	9	8
Neutral	3	2	4	3	5	3	5	5	5	5	7	6	1	3
Dissatisfied	0	0	2	0	1	0	0	0	0	1	0	0	1	0
Very Dissatisfied	2	2	3	2	1	2	2	2	2	1	2	2	2	2

Infrastructure Feedback



PRINCIPAL
Arhant College of Education
Pune

Analysis Of Infrastructure Feedback 2021-22

Criteria For Evaluation

1. Building
2. Classroom facilities (Banches , Black/White Board,Projector)
3. playground
4. Library
5. Advanced computer lab
6. Cleanliness, Water, Washroom facilities
7. Laboratories (Biology , Physics ,Chemistry)
8. Seminar Hall
9. Multipurpose Hall
10. Music room , Psychology room
11. Girls common room
12. First aid facility
13. Parking system
14. Security system

Suggestions

Good

Good

A place where one can grow

Arranged computer facility

Nothing as such

none

Improve laboratory and computer rooms

Over all college campus is good...

It's a good campus.



PRINCIPAL
Arhant College of Education
Pune

Action taken on Infrastructure facilities

According to student feedback received on Infrastructure facilities, We are informing the Management to add girls common room facilities, improve the already existing first aid facilities, inform the staff and students about the parking system discipline. We are also adding library equipment like musical instruments, shuttles, etc. for the benefit of students. Also, We have informed the Maintenance staff to ensure cleanliness of the classrooms and washrooms.

Ac




PRINCIPAL
Ardhant College of Education
Pune

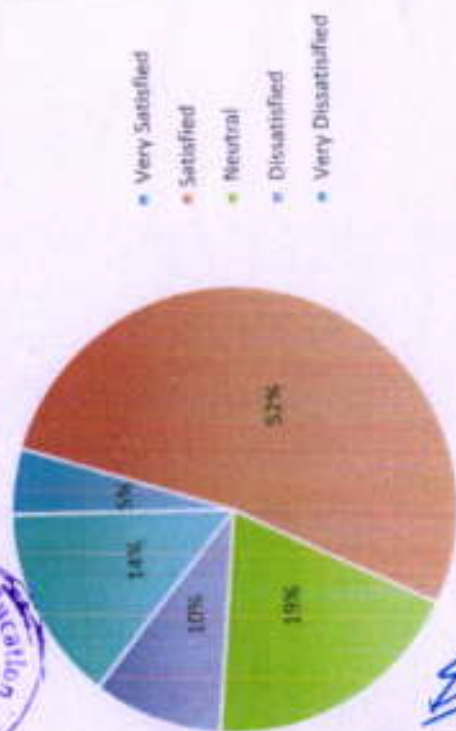
Building



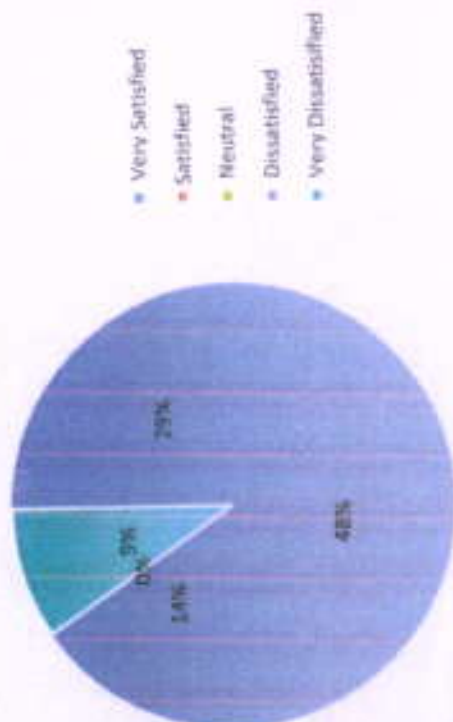
Classroom facilities



Playground

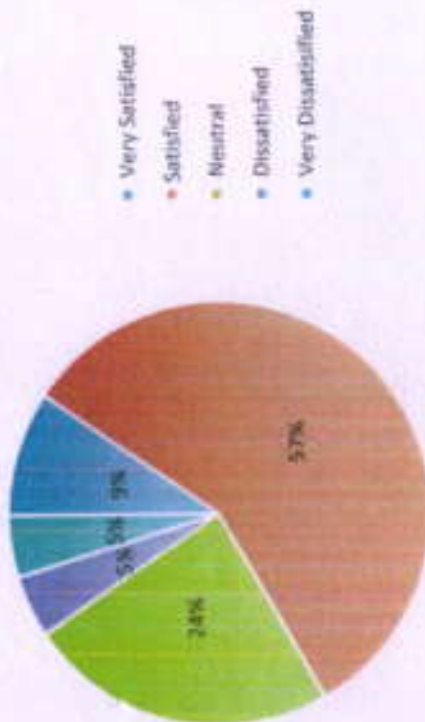


Library




PRINCIPAL
 Arthant College of Education
 Pune

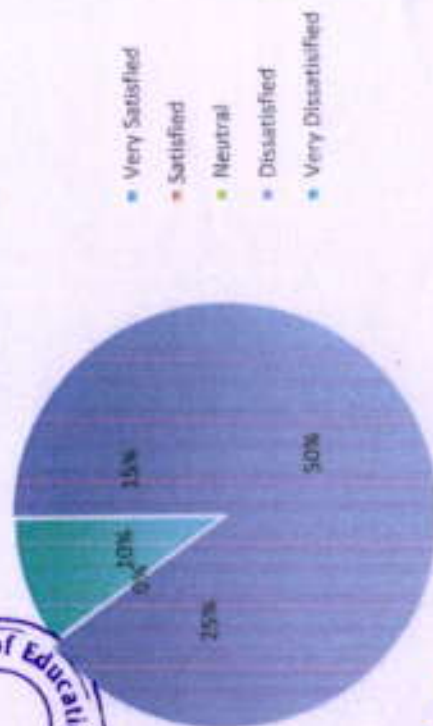
Advanced computer lab



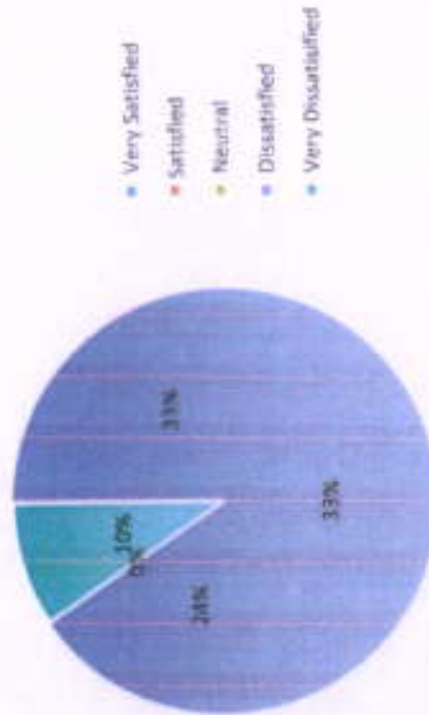
Cleanliness, Water, Washroom



Laboratories (Science)

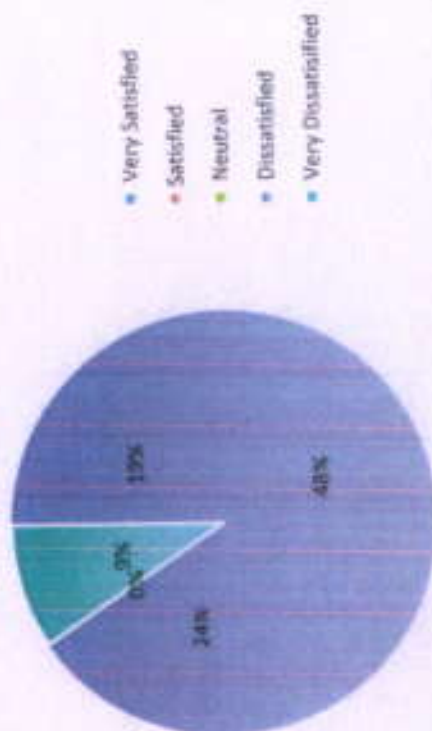


Seminar Hall

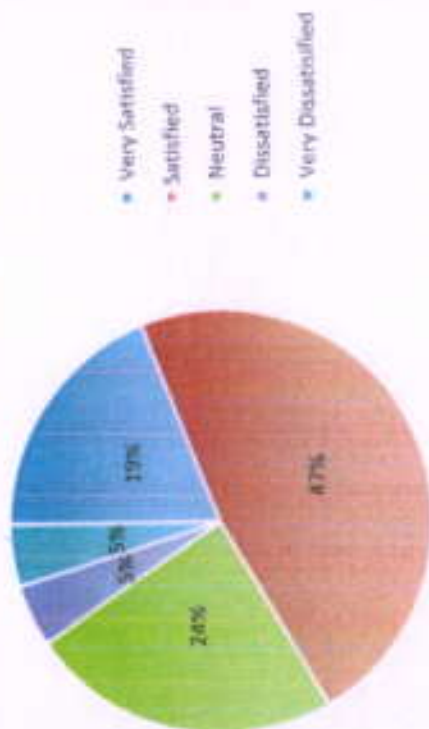



PRINCIPAL
 Arthant College of Education
 Pune

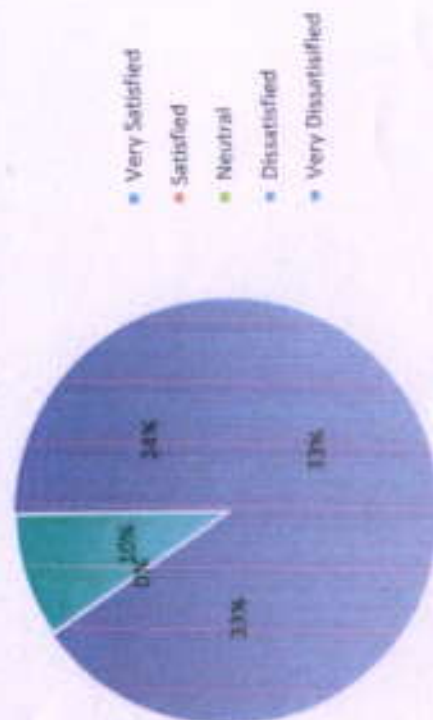
Multipurpose Hall



Music room , Psychology room



Girls common room

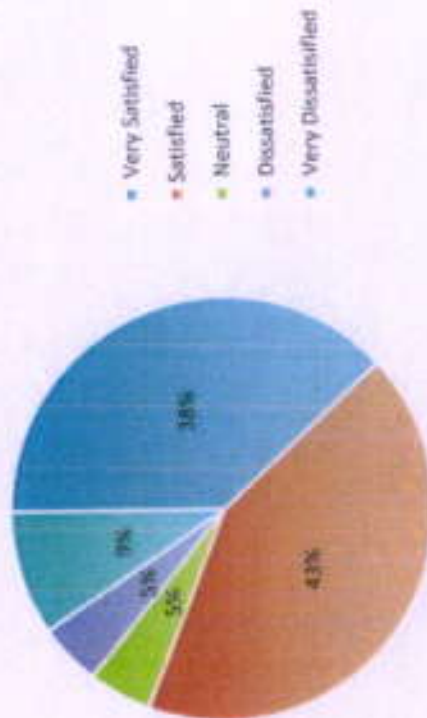


First aid facility




PRINCIPAL
 Arthant College of Education
 Pune

Parking system



Security system



PRINCIPAL
Ardhant College of Education
Pune

Course Teacher Feedback Analysis

Analysis of feedback of course of FY

For core subjects 101,103,104,105, no need to change in syllabus. Appropriate number of units and sufficient number of credits. For 102 core subject slight changes should be suggested by teacher add NPE 2020 recommendation and features and Thinkers of 21 st century should be added in unit 4.

The practical portion of the courses 102,103 104, and 105 is sufficient. For pra suggest second number practical should be remove to avoid repetition. For c 107, the number of methods are perceived to be more than required and need appropriately. But the content and the practical work of the syllabi need not b

For Internals 108 Microteaching and 109 Models of Teaching, no need to change in syllabus. Appropriate number of skills and lessons are prescribed.

Internship and Practice Lesson 110, there is no need to change.

As regards 111, change in the weightage of marks and change in credits is desired so that ICT and CCS have a single credit each. The Social Service is proposed to be removed from 111 and attached to 112. In that case 112 shall have SS and HP having a credit each.

Analysis of feedback of course of SY

For core subjects 201 to 203, no need to change in syllabus. Appropriate number of units and sufficient number of credits. The practical portion of the courses is sufficient.

Some electives in 204 are felt excessive therefore the number of electives need to be reduced.

For courses 205, the number of methods are perceived to be more than required and need to be sized appropriately. But the content and the practical work of the syllabi need not be changed.

Practice Lesson 206, no need to change. For Internship 207, instead of 2 lessons for each method there should be 3 lessons for each method. Reading and Reflection 208, no need to change. Four activities should be taken instead of two in 209.No changes are proposed for 210, 211 and 212.

ACTION TAKEN FROM FEEDBACK OF COURSE TEACHER'S

The qualitative analysis of feedback from the course teacher was discussed among the teachers and it is decided to forward the main point and feedback to the Dean of Interdisciplinary Faculty of SPPU at the time of change in syllabus of B.ED course.




PRINCIPAL
Arihant College of Education
Pune

Teacher's Evaluation--

Give your feedback honestly without inhibition, the feedback will be confidential.

* Indicates required question

1. Name of student *

2. Period of B.Ed. course *

3. Year of passing

Teacher's Evaluation--

Give your feedback honestly without inhibition, the feedback will be confidential.

4. 1. Knowledge of teaching subject, language, skill and teaching interest. *

Mark only one oval.

☐ 5

☐ 4

☐ 3

☐ 2

☐ 1

Exit Sur
Feec




PRINCIPAL
Arhant College of Education
Pune

5. 2. Effective teaching, preparation of subject, effective use of various teaching methods, use of technology.

Mark only one oval.

- ☐ 5
☐ 4
☐ 3
☐ 2
☐ 1

6. 3. Punctuality, sincerity and discipline. *

Mark only one oval.

- ☐ 5
☐ 4
☐ 3
☐ 2
☐ 1

7. 4. Accuracy and objectivity in evaluation of students, students problem guidance accordingly.

Mark only one oval.

- ☐ 5
☐ 4
☐ 3
☐ 2
☐ 1




PRINCIPAL
Ardhant College of Education
Pune

8. 5 Personality, enthusiasm, knowledge of other subjects. *

Mark only one oval.

- ☐ 5
☐ 4
☐ 3
☐ 2
☐ 1

9. 6. Attitude toward teaching profession, *

Mark only one oval.

- ☐ 5
☐ 4
☐ 3
☐ 2
☐ 1

10. 7. Mastery on skills other than teaching, work related to education and social work.

Mark only one oval.

- ☐ 5
☐ 4
☐ 3
☐ 2
☐ 1




PRINCIPAL
Arhant College of Education
Pune

11. 8. Behaviour with principal, lecturers and non-teaching staff.

Mark only one oval.

- ☐ 5
☐ 4
☐ 3
☐ 2
☐ 1

12. 9. Respect of students personality, behaviour with students, ability to understand the students problem.

Mark only one oval.

- ☐ 5
☐ 4
☐ 3
☐ 2
☐ 1

13. 10. Character and awareness and moral values. *

Mark only one oval.

- ☐ 5
☐ 4
☐ 3
☐ 2
☐ 1

14. Qualitative remarks *




PRINCIPAL
Arthant College of Education
Pune

4		4	4	4	4	4	4	4	4	4	4	4
4		5	5	5	5	5	5	5	5	5	5	5
5		5	5	5	5	5	5	5	5	5	5	5
5		5	5	5	5	5	5	5	5	5	5	5
5		5	5	5	5	5	5	5	5	5	5	5
5		5	5	5	5	5	5	5	5	5	5	5
5		5	5	5	5	5	5	5	5	5	5	5
4		4	5	5	4	4	5	5	5	5	5	4
5		5	5	5	5	5	5	5	5	5	5	5
5		4	4	4	5	5	5	5	5	5	5	4
134	131	133	134	133	134	133	134	133	134	137	133	
95.7142857	93.571429	95	95.714286	95	95.714286	95	95.714286	95	95.71429	97.8571429	95	95.42857
Avg												




PRINCIPAL
 Arthant College of Education
 Pune

Qualitative remarks
Practical and a good guide
Great teacher and enthusiastic person.
Nothing
A teacher with knowledge and confidence. Using her experience she made our concepts very clear. And also the way she taught us in organising activities during the course is commendable.
Good
Anuradha mam is very accurate in her works and makes sure her work is completed on time.
Great teacher
Very understanding and helpful teacher.
Helping and guide as well as
Problem solver and enthusiastic
Anuradha Ma'am is best at her work.
Excellent ma'am, very good counsellor
I like the nature of her, very soft and kind. Whenever we stuck in any difficulty she is ready to help anytime.
Provides guidance
She is my favorite prof. she is the most friendly and knowledgeable prof present in our college. The support she gives is amazing.
Good
She is very enthusiastic Asst professor, her behaviour is too good.
A very enthusiastic and empathetic teacher
Good
Good
Very supportive
Ma'am has lot of patience and was really helpful throughout the program
Very approachable and always a positive attitude towards every student
Great administrator, Motivator and disciplinarian and proficient in subjects
A talented person with leadership quality.
Good
Excellent
Good




PRINCIPAL
 Arthant College of Education
 Pune

AEF's Arihant College of Education

Asst. Prof. Rameshwari Shende

21-22

1. Knowledge of teaching subject, language, skill and teaching interest.	2. Effective teaching, preparation of subject, effective use of various teaching methods, use of technology.	3. Punctuality, sincerity and discipline.	4. Accuracy and objectivity in evaluation of students, problem guidance accordingly.	5. Personality, enthusiasm, knowledge of other subjects.	6. Attitude toward teaching profession.	7. Mastery on skills other than teaching, work related to education and social work.	8. Behaviour with principal, lecturers and non-teaching staff.	9. Respect of students personality, behaviour with students, ability to understand the students problem.	10. Character and awareness and moral values.
5	5	5	5	5	5	5	5	5	5
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5	5	5
4	4	3	5	4	4	3	3	3	4
5	5	5	5	5	5	5	5	5	5
4	4	4	4	3	3	4	4	4	4
5	5	5	5	5	5	5	5	5	5
4	4	5	4	5	5	3	5	4	1
5	5	5	5	5	5	3	5	4	5
4	4	5	5	5	5	5	5	4	5
5	5	5	5	5	5	5	5	5	5
4	3	4	3	3	4	4	4	4	4
4	5	4	4	5	4	5	5	5	5
5	5	5	5	5	5	5	5	5	5
4	4	4	4	5	4	5	5	5	5
5	5	5	5	5	5	5	5	5	5
4	4	4	4	5	4	5	5	5	5
5	5	5	5	5	5	5	5	5	5



PRINCIPAL
Arihant College of Education
Pune

Qualitative remarks
Good mastery over subject
Great teacher and has a glowing personality.
Nothing
She is the example of patience and hard work. Always available whenever we needed her. She has great knowledge of subject as well. I am so happy that I have studied in guidance of her.
Good
The teachers in the college are very supportive in all the ways.
Great work
One of the best teacher
Positive and helpful nature
She is a great guide and mentor, also she understands the student.
Rameshwari Ma'am has all the teaching skill that is required for teaching.
Excellent maam
She was my group incharge. She was very particular. Everything that we didn't understood she solve it very nicely. Everytime whenever the improvement is necessary that time she explains it very nicely. And because of her I think I have improved alot..
Good teacher
Teaching staff is very friendly and trained too.
Good
She is a very good asst professor.
Role model of how a teacher should be
Good
Good
Teachers are very supportive
Guided us throught out the program and taught us how to be a good teacher
Great knowledge about the art of teaching and handling everyone within the micro group
Wrapped with knowledge, skill and diligence to impart
One of the Very supportive and understanding teacher.
Exellent
Excellent
Good




PRINCIPAL
 Arhant College of Education
 Pune

AEF's Arihant College of Education

Asst. Prof. Nayana Borse

21-22

1. Knowledge of teaching subject, language, skill and teaching interest.	2. Effective teaching, preparation of subject, effective use of various teaching methods.	3. Punctuality, sincerity and discipline.	4. Accuracy and objectivity in evaluation of students, students problem.	5. Personality, enthusiasm of knowledge of other subjects.	6. Attitude toward teaching profession.	7. Mastery on skills other than teaching, work related to education and social work.	8. Behaviour with principal, lecturers and non-teaching staff.	9. Respect of students personality, behaviour with students, ability to	10. Character and awareness and moral values.
5	5	5	5	5	5	5	5	5	5
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
3	1	2	1	2	4	4	5	1	3
5	5	5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5	5	5
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
3	4	3	3	3	3	3	3	3	3
4	5	5	4	4	5	4	5	5	5
5	3	4	3	4	5	4	4	4	5
1	1	1	1	1	2	2	1	1	1
5	5	5	5	5	5	5	5	5	5
2	2	2	2	3	2	2	3	3	3
5	5	5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5	5	5
4	3	4	4	3	4	3	5	3	4
4	4	4	4	4	4	4	5	5	5
5	5	5	5	5	5	5	5	5	5
4	4	4	4	4	4	4	4	4	4
4	4	4	4	5	5	4	5	4	5
5	5	5	5	5	5	5	5	5	5



PRINCIPAL
Arihant College of Education
Pune

3	3	3	3	2	4	2	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5
5	4	5	5	5	5	5	5	5	5	5
4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5
4	4	4	4	5	4	5	4	5	5	4
118	114	117	116	117	123	118	125	119	123	
84.28571	81.428571	83.571429	82.857143	83.571429	87.85714	84.28571	89.28571	85	87.85714	
								Avg	85	




PRINCIPAL
 Arthant College of Education
 Pune

Qualitative remarks
Knowledgeable and excellent guide
Great teacher and sincere person
Nothing
As a person she is a good teacher but if we talk about academics then I have faced a lot of problems. I have noticed she is little biased towards her group students. This is my personal experience.
Good
Very flexible and understanding.
Very sweet
Understand the students problem as a mentor she supported lot when ever necessary.
Helping nature
Understanding and helpful
nayana mam is good at her work.
Time pass always with discussion in class. No prior preparation
Nayana ma'am was very cooperative. She understands the problem and try to solve it. Her behaviour towards students and teaching is very nice.
None
She is very friendly and professional too.
Good
She is a good asst professor.
Very approachable teacher
Good
Good
Good nature
Would guide the students quiet critically
Diligent in work ,patient with situations and friendly gesture with others gives a grasping impression of hers.
Understanding and frendly.
Good
Excellent
Good




PRINCIPAL
 Arhant College of Education
 Pune

AEF's Arihant College of Education

Asst. Prof. Geetanjali Nirgude

21-22

1. Knowledge of teaching subject, language, skill and teaching interest	2. Effective teaching, preparation of subject, effective use of various teaching methods, use of technology	3. Punctuality, sincerity and discipline	4. Accuracy and objectivity in evaluation of students, students problem guidance accordingly	5. Personality, enthusiasm, knowledge of other subjects.	6. Attitude toward teaching profession	7. Mastery on skills other than teaching, work related to education and social work.	8. Behaviour with principal, lecturers and non-teaching staff.	9. Respect of students personality, behaviour with students, ability to understand the students problem.	10. Character and awareness and moral values.
5	5	5	5	5	5	5	5	5	5
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
4	3	5	5	5	5	4	5	5	5
5	5	5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5	5	5
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
4	4	3	3	3	4	3	4	4	4
4	5	5	5	4	5	4	5	5	5
5	5	5	5	4	5	3	5	4	5
5	3	3	5	5	5	4	4	5	5
5	5	5	5	5	5	5	5	5	5
5	5	5	5	4	5	4	4	5	3
4	4	4	4	4	4	4	5	5	4
5	5	5	5	5	5	5	5	5	5
4	3	4	4	5	5	5	5	5	5
5	5	5	5	5	5	4	5	5	5
5	5	5	5	5	5	5	5	5	5
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5	5	5



PRINCIPAL
Arihant College of Education
Pune

Qualitative remarks
Good mastery over the subject
Great teacher and mentor.
Nothing
Good teacher who focuses to grow everytime.
Calm and cool teacher. I like your teaching
Explains the syllabus and her subject in an very detailed manner.
Very sweet
Teaching methods is good
Helping nature
Great guide, understanding and helpful
she is helpful
Understands student needs. She teaches clearly with interest.
Her teaching was very nice. She have a kind and soft nature.
Sweetest teacher
She love to teach and we all students can see that she is very hard working.
Good
She is very good, enthusiastic and disciplined assistant professor.
Very sincere and classes were interactive and informative
Good
Good
Good nature
Very to the point
-
Skilled and knowledgeable person with supporting hand to all motivates to be dedicated through her work.
Enthusiastic and understanding person.
Excellent
More than excellent she was really perfect
Good




PRINCIPAL
 Arhant College of Education
 Pune

AEF's Arihant College of Education

Asst. Prof. Varsha Kulkarni

21-22

1. Knowledge of teaching subject, language, skill and teaching interest.	2. Effective teaching, preparation of subject, effective use of various teaching methods, use of technology.	3. Punctuality, sincerity and discipline.	4. Accuracy and objectivity in evaluation of students, students problem guidance accordingly.	5. Personality, enthusiasm, knowledge of other subjects.	6. Attitude toward teaching profession.	7. Mastery on skills other than teaching, work related to education and social work.	8. Behaviour with principal, lecturers and non-teaching staff.	9. Respect of students personality, behaviour with students, ability to understand the students problem.	10. Character and awareness and moral values.
5	5	5	5	5	5	5	5	5	5
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	4	5
3	4	4	4	3	5	5	5	5	5
5	5	5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5	5	5
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
3	3	3	4	3	3	3	4	4	4
4	3	4	4	4	4	3	5	4	4
3	4	4	3	3	4	4	5	4	5
2	2	3	2	2	1	3	2	3	3
5	5	5	5	5	5	5	5	5	5
3	3	3	3	3	3	3	3	5	5
4	5	5	5	5	5	4	4	5	4
5	5	5	5	5	5	5	5	5	5
3	3	2	3	3	3	5	5	5	4
4	4	5	5	4	5	4	5	5	5
5	5	5	5	5	5	5	5	5	5



PRINCIPAL
Arihant College of Education
Pune

Qualitative remarks
Knowledgeable and good guide
Great teacher and punctual
Nothing
A very good person and a good teacher. I didn't find any complaints regarding her but yes sometimes I couldn't understand her but she never stop trying that's what I like most.
Good
Very understanding and cooperative.
Very intelligent
Helpful and always smiling face.
Helping nature
Good
varsha mam is very helpful.
Good ma'am. Interested in share market.
She is punctual and disciplined she guides the students whenever they have need.
A good listener
She is a very confident prof.
Good
Good
Very approachable and reliable
Good
Good
Very friendly
Very helpful
-
A bubbly personality with never to back down attitude and great motivator, with great inspirational skills and knowledge and a friend to all
Friendly guide and very supporting person.
Good
Excellent
Good




PRINCIPAL
 Arihant College of Education
 Pune

Arihant Education Foundation's
Arihant College of Education (A.C.E.) (B.Ed.), Pune - 1.

Notice for Staff ~~Student~~

Day- Monday

Date- 25.7.22.

This is to inform all the staff that the feedback of the teachers evaluation by student is given to each one. Do the self-evaluation and fill the feedback of reflection. Submit the evaluation sheet and feedback sheet to the department on 29.7.22.

G. Sinha
H.O.D.

SA
25.7.22
Principal
Dr. Sujata Adamathe

Sr. No.	Lecturer	Signature
1.	Mrs. Anuradha Salvi	<i>AS</i>
2.	Mrs. Rameshwari Shende	
3.	Mrs. Chaitali Sinha	
4.	Mrs. Varsha Kulkarni	
5.		
6.		



SA
PRINCIPAL
Arihant College of Education
Pune

Arhan's Arhant College of Education, Pune
Feedback Form ar Teacher's Evaluation by Stduents

(Faculty is requested to see the evaluation sheet and fill the form accordingly)

Name of the faculty: Amradha Salvi
 Academic Year : 2021 - 22

Parameters	Marks	Comments Based on Student's Evaluation	Comparison with Previous Year	Improvemental Plan
Knowledge of teaching subject, language, skill & teaching interest	96.74	No comment.	-	-
Effective teaching, Preparation of subject, effective use of various teaching methods	93.57	Satisfied	-	I will use various Methods & take activity
Integrity, Sincerity, discipline	95	Satisfied	-	-
Accuracy & objectivity in evaluation of students	95.7	No - comment	-	-
Personality, enthusiasm, knowledge of other subjects	95.7	Satisfied	-	-



PRINCIPAL
 Arhan's Arhant College of Education
 Pune

Parameters	Mar	Comments Based on Student's Evaluation	Comparison with Previous Year	Improvement
Attitude towards teaching profession	95.71	Satisfied	-	-
Mastery on skills other than teaching, work related to education & social work	95	Satisfied	-	-
Behaviour with principal, lecturers & non-teaching staff	95.7	Satisfied	-	-
Respect of students personality, behaviour with students, ability to understand the students problem	97.8	Satisfied	-	-
Character & awareness & moral values	95	Satisfied	-	-
Reflection on Qualitative Remark: I will try to ask any and every question to understand the different methods & how to use them.				




PRINCIPAL
 Ardhant College of Education
 Pune

(Faculty is requested to see the evaluation sheet and fill the form accordingly)

Name of the faculty: Rameshwar Shinde

Academic Year: _____

Parameters	Marks	Comments Based on Student's Evaluation	Comparison with Previous Year	Improvement Plan
Knowledge of teaching subject, language, skill & teaching interest	93.57	As per Students feedback, I am trying my best to enhance knowledge of subject.	-	I will receive subject related books to enhance knowledge.
Effective teaching, Preparation of subject, effective use of various teaching methods	91.42	Satisfied.	-	Will use more various teaching methods to make teaching more interesting. Will continue to follow.
Punctuality, Sincerity, discipline	94.28	Satisfied.	-	I will continue to follow.
Accuracy & objectivity in evaluation of students	93.57	Satisfied.	-	I will continue to keep check in evaluation process.
Personality, enthusiasm, knowledge of other subjects	92.85	Satisfied.	-	Will try to enhance knowledge of other subjects.



PRINCIPAL
Arhant College of Education
Pune

Arthant College of Education, Pune Feedback Form at Teacher's Evaluation by Students

(Faculty is requested to see the evaluation sheet and fill the form accordingly)

Name of the faculty: Rameshchandra Shinde

Academic Year : _____

Parameter	Marks	Comments Based on Student's Evaluation	Comparison with Previous Year	Improvemental Plan
Knowledge of teaching subject, language, skill & teaching interest	93.51	As per students feedback, I am trying my best to enhance knowledge of subject	-	I will receive subject related books to enhance knowledge
Effective teaching, Preparation of subject, effective use of various teaching methods	91.42	Satisfied.	-	I will use more various teaching methods to make teaching learning
Punctuality, Sincerity, discipline	94.28	Satisfied	-	I will continue to follow
Accuracy & objectivity in evaluation of students	93.57	Satisfied.	-	I will continue to try to keep objectivity in evaluation for
Overall satisfaction & knowledge of other subjects	92.85	Satisfied.	-	I will try to enhance knowledge of other subjects.



PRINCIPAL
Arthant College of Education
Pune

Feedback Form for Teacher's Evaluation by Students

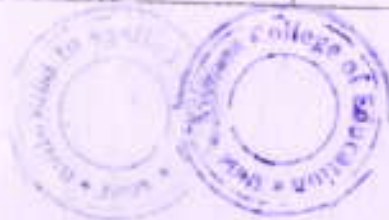
(Faculty is requested to see the evaluation sheet and fill the form accordingly)

Name of the faculty: Nayana Boase

Academic Year: 21-22

Parameters	Marks	Comments Based on Student's Evaluation	Comparison with Previous Year	Improvemental Plan
Knowledge of teaching subject, language, skill & teaching interest	84.28	As per students feedback. I am trying to prepare topic fully before taking class	-	I will read more subject related book & see video on topic to enhance knowledge
Effective teaching, Preparation of subject, effective use of various teaching methods	81.42	Satisfied	-	will use more various teaching methods to make the class more interactive
Punctuality, Sincerity, discipline	83.57	Satisfied	-	will continue to followed
Accuracy & objectivity in evaluation of students	82.85	Satisfied	-	I will continue definitely try to be objective in evaluation process.
Personality and subject knowledge of other subjects	83.57	Satisfied	-	Will try to enhance knowledge of other subjects.

Principal
AF's Arihant College of Education, Pune



Principal
AF's Arihant College of Education, Pune

Arbant College of Education, Pune
Feedback Form for Teacher's Evaluation by Students
(Faculty is requested to see the evaluation sheet and fill the form accordingly)

Name of the faculty: Nayana Boase
Academic Year: 21-22



PRINCIPAL
Arbant College of Education,
Pune



Parameters	Marks	Comments Based on Student's Evaluation	Comparison with Previous Year	Improvemental Plan
Knowledge of teaching subject, language, skill & teaching interest	84.28	As per students' feedback, I am trying to prepare topic fully before taking class	-	I will read more subject related book & see video on topic to enhance knowledge
Effective teaching, Preparation of subject, effective use of various teaching aids	81.42	Satisfied	-	will use more various teaching methods to make teaching easy
Punctuality, Sincerity, discipline	83.57	Satisfied	-	will continue to follow
Accuracy & objectivity in evaluation of students	82.85	Satisfied	-	I will continue definitely try to be objective in evaluation process
Knowledge of other subjects	83.57	Satisfied	-	Will try to enhance knowledge of other subjects.

Feedback Form for Teacher's Evaluation by Students

(Faculty is requested to see the evaluation sheet and fill the form accordingly)

Name of the faculty: Prof. Vansha Kulkarni

Academic Year: 2021-22

Parameters	Marks	Comments Based on Student's Evaluation	Comparison with Previous Year	Improvemental Plan
Knowledge of teaching subject, language, skill & teaching interest	84.28	As per students feedback I will surely try to increase my knowledge of subject.	-	I will try to read dif books and to gain the de knowledge of the subject.
Effective teaching, Preparation of subject, effective use of various teaching methods	86.42	I will think more on this.	-	As per need of the stu will use many teaching method for effective teaching process.
Integrity, Sincerity, discipline	87.85	Satisfied.	-	I will surely follow some more accurately
Accuracy & objectivity in evaluation of students	87.14	Satisfied.	-	I will ^{try to} evaluate the student by observing them promptly in evaluation process.
Personality, enthusiasm, knowledge of other subjects	85	I will surely gain the knowledge for other subjects too.	-	I will try to change the positive attitude and gain more subject knowledge



PRINCIPAL
Arhant College of Education
Pune

Parameters	Score	Comments Based on Student's Evaluation	Comparison with Previous Year	Improvemental Plan
Attitude towards teaching profession	87.14	Satisfied.	-	I am in a very profession, so I will improve in my self.
Proficiency on skills other than teaching, work related to education & social work	87.14	-	-	-
Behaviour with principal, lecturers & non-teaching staff	90.71	Satisfied	-	-
Effect of students personality, behaviour with students, ability to understand the students problem	92.14	Satisfied.	-	Will understand the well try to help them even they need
Character & awareness & moral values	90.71	-	-	-

Reflection on Qualitative Remark:

As per feedback of the students, (2021-22) I will surely improve in myself and will do homework for effective teaching-learning process.



PRINCIPAL
Ardhant College of Education
Pune

Feedback Form for Teacher's Evaluation by Students

(Faculty is requested to see the evaluation sheet and fill the form accordingly)

Name of the faculty: Chaitali G. Sunkar
 Academic Year : 2021 - 22

Parameters	Marks %	Comments Based on Student's Evaluation	Comparison with Previous Year	Improvemental Plan
Knowledge of teaching subject, language, skill & teaching interest	97.14	Satisfied	—	- Will try to maintain proficiency of my subject - Will enhance my knowledge base by reading
Effective teaching, Preparation of subject, effective use of various teaching methods	97.85	Satisfied	—	- Learning about new teaching methods will try them in classroom.
Punctuality, Sincerity, discipline	97.14	Satisfied	—	often get time delay due to technological issues; will try to check them before hand.
Accuracy & objectivity in evaluation of students	95	Good.	—	Have tried to be objective, will see to maintain the same.
Personality, enthusiasm, knowledge of other subjects	97.85	Satisfied	—	Have to maintain my enthusiasm for teaching and learning and other activities.



Parameters	Marks	Comments Based on Student's Evaluation	Comparison with Previous Year	Improvemental Plan
Attitude towards teaching profession	96.42	Satisfied	—	Have to maintain my passion for teaching and my work.
Mastery on skills other than teaching, work related to education & social work	97.14	Satisfied	—	Will keep up my work other than teaching as will.
Behaviour with principal, lecturers & non-teaching staff	95	Good	—	Have to work on this need to be flexible on morals at time.
Respect of students personality, behaviour with students, ability to understand the students problem	92.14	strictness related to punctuality and dedication, make the opinions varies.	—	Have to ^{be} strict and give more time for submissions.
Character & awareness & moral values	94.28	Satisfied	—	I am aware of my moral strength and have satisfied with that.
<p>Reflection on Qualitative Remark: The Qualitative remark shows that my passion towards my work is shown through my work culture. Students find me dedicated and knowledgeable. Some even mentioned that I can inspire them to good in their. Will make positive efforts to nurture my best qualities and be even more better version of myself as teacher.</p>				



PRINCIPAL
Ashant College of Education
Pimpri

G. S. S. S.

Feedback Form for Teacher's Evaluation by Students

(Faculty is requested to see the evaluation sheet and fill the form accordingly)

Name of the faculty: Gee tanjali Nirgude

Academic Year: 21-22

Parameters	Marks	Comments Based on Student's Evaluation	Comparison with Previous Year	Improvemental Plan
Knowledge of teaching subject, language, skill & teaching interest	92.9		-	I will read more subject related books and online articles to enhance subject knowledge.
Effective teaching, Preparation of subject, effective use of various teaching methods	90.7	As per students feedback, I will include innovative teaching methods	-	I will try to enhance my teaching methods to make the teaching learning more effective.
Punctuality, Sincerity, discipline	92.8	Satisfied	-	
Accuracy & objectivity in evaluation of students	92.8	satisfied	-	
Personality, enthusiasm, knowledge of other subjects	91.4	satisfied	-	

PRINCIPAL
Arikant College of Education
Pune

ALP's Arhant College of Education, Pune

Feedback Form at Teacher's Evaluation by Students

(Faculty is requested to see the evaluation sheet and fill the form accordingly)

Name of the faculty: Geetajali Nirgude

Academic Year : 21-22

Parameters	Marks	Comments Based on Student's Evaluation	Comparison with Previous Year	Improvemental Plan
Knowledge of teaching subject, language, skill & teaching interest	92.9		-	I will read more subject related books and online articles to enhance subject knowledge.
Effective teaching, Preparation of subject, effective use of various teaching methods	90.7	As per students feedback, I will include innovative teaching methods.	-	I will try to enhance my teaching methods to make the teaching learning more effective.
Punctuality, Sincerity, discipline	92.8	Satisfied	-	
Accuracy & objectivity in evaluation of students	92.8	Satisfied	-	
Personality, enthusiasm, knowledge of other subjects	91.4	Satisfied	-	



PRINCIPAL
Arhant College of Education
Pune

AEF's Arihant College of Education

Consolidated evaluation of teachers

Name of the faculty-- Asst. Prof.	1. Knowledge of teaching subject, language, skill and teaching interest.	2. Effective teaching, preparation of subject, effective use of various teaching methods, use of technology.	3. Punctuality, sincerity and discipline.	4. Accuracy and objectivity in evaluation of students, students problem guidance accordingly.	5. Personality, enthusiasm, knowledge of other subjects.	6. Attitude toward teaching profession.	7. Mastery on skills other than teaching, work related to education and social work.	8. Behaviour with principal, lecturers and non-teaching staff.	9. Respect of students personality, behaviour with students, ability to understand the students problem.	10. Character and awareness and moral values.	Avg. percentage
Rameshwari	93.57	91.43	94.28	93.57	92.85	94.28	91.42	95	92.85	91.42	93.07
Anuradha	95.74	93.57	95	95.7	95	95.71	95	95.71	97.85	95	95.42
Chaitali	97.14	97.85	97.14	95	97.85	96.42	97.14	95	92.14	94.28	96
Nayana	84.2	81.42	83.57	82.85	83.57	87.85	84.28	89.28	85	87.85	85
Varsha	84.28	86.42	87.85	87.14	85	87.14	87.14	90.71	92.14	90.71	87.85
Geetanjali	92.85	90.71	92.85	92.85	91.42	94.28	88.57	95	95	93.57	92.71



PRINCIPAL
 Arihant College of Education
 Pune

Action taken on feedback

The teachers are informed about the evaluation by students. They have gone through the quantitative and qualitative feedback.

Faculties are asked to reflect back on the evaluation and suggest the improvement they want to do on themselves on a feedback forms.

The improvement will be implemented in the coming academic year.

Action take




PRINCIPAL
Arihant College of Education
Pune