

# **Action taken Report**



## AEF's Arihant College of Education Action taken Report

Sr.No.	Type of Feedback	Action Taken
1.	Students and Alumni feedback regarding B.Ed. Curriculum	The feedback is discussed among the teaching staff. It has been decided to continue the same strategy of implementation of syllabus and more focus on the quality enhancement. Suggestions are sent to statutory body of University for desirable change in syllabus.
2.	Stakeholders (teacher educators teachers, Parent )feedback regarding B.Ed. Curriculum	The qualitative feedback received from the school (stakeholder) was discussed among teachers and it is decided to forward it to the Dean of Interdisciplinary Faculty of SPPU at the time of change in syllabus of B.ED course.
3.	Feedback related to Infrastructure	According to student feedback received on Infrastructure facilities, we have informed the Management to add girls common room facilities, improve the already existing first aid facilities, inform the staff and students about the parking system discipline. We are also adding library equipment like musical instruments, shuttles, etc. for the benefit of students. Also, we have informed the Maintenance staff to ensure cleanliness of the classrooms and washrooms.
4.	Course teacher feedback	The qualitative analysis of feedback from the course teacher was discussed among the teachers and it is decided to forward the main point and feedback to the Dean of Interdisciplinary Faculty of SPPU at the time of change in syllabus of B.ED course
5.	Employers feedback (regarding students' performance )	After discussion of feedback among the staff, it is decided to force student to express in most of the activities to enhance their skill for better performance so that students so that should be more confident.
6.	Students feedback regarding teachers	The teaches are informed about the evaluation by students. They have gone through qualitative and quantitative feedback. Faculties are asked to reflect back on the evaluation and suggest the improvement they want to do on a feedback forms
7.	Feedback from practice teaching school	Discussed feedback with teachers and students.It has been decided to continue the same strategy of implementation of syllabus and more focus on the quality enhancement of teaching skills.



  
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## **Feedback regarding B.Ed. curriculum (2015 pattern) of Savitribai Phule Pune University**

We have received feedback on B.Ed. curriculum from our Students and Alumni of  
(Batch 2018-20,2019-21,2020-22, 2021-23)

### **Feedback was collected with help of following parameters.**

1. Depth of B.Ed. Curriculum Coverage
2. Relevance of the B.Ed. Curriculum with actual daily routine/issues in school
3. Integrates study of subject & pedagogical knowledge of student teacher.
4. Sufficient number of practice lessons
5. Enhances soft skills, values, core elements
6. Promotes capabilities for inculcating national values and goals.
7. Develops competencies & skills needed for becoming effective teacher
8. Enhances awareness of student teacher about social realities.
9. Duration of course
10. Actual implementation of curriculum at Arihant

### **It was found that-**

- Depth of present B. Ed curriculum and relevance of curriculum with the actual routine /issues in schools is good.
- Present B. Ed curriculum integrates study of subject and pedagogical knowledge of student teacher.
- Present B. Ed curriculum enhances soft skills, awareness of student about social realities, promotes capabilities for inculcating values, core elements, life skills, goals among student teacher and it also develops competencies and skills needed for becoming effective teacher in the future
- The present B. Ed curriculum has sufficient number of different type of lessons.
- Subject and their content are appropriate and covered important topics. Child psychology has highlighted and it is necessity of today's teaching-learning process.
- The given practicals are good and it enhances the skills of B. Ed students to be a teacher.
- The one-month internship of 1<sup>st</sup> year helps to get insight about the school working in brief

### **Suggestions from students-**

- Curriculum should be more flexible and should cater to the skills required to handle students of the current generation rather than textbook knowledge. Examinations should be more practical based than theory.
- The theory syllabus must be upgraded according to the current times.
- From qualitative analysis some of the students suggested that duration of B. Ed course should be one year only.
- Internship period should be reduced from four months to two months
- Submission of social service, co-curricular and health reports are unnecessary and its writing work should be cut down but activities should implement.
- In curriculum more guest lecturers regarding teaching methods and innovations in education should be included to enhance the practical knowledge of student.
- Sufficient gap between two papers should be given in the final university exam (alternate days)



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**Arihant college of education has received feedback from teacher educators and teachers of different schools on B.Ed. Curriculum with the help of following parameters**

**1 Usefulness of Curriculum in School Teaching**

- 1.1 Micro skills
- 1.2 Practice lessons and lessons using different methods
- 1.3 Innovative lessons
- 1.4 Internship
- 1.5 Depth and usefulness of content

**2 Reflection in teaching**

- 2.1 Depth and implementation of Theory course
- 2.2 Practical's/project work given in each course

**3 Enhancement of Professional Capacities**

- 3.1 ICT Skills
- 3.2 Co-Curricular activities
- 3.3 Social service and Health and yoga

**Suggestions given by Teacher Educators**

- Requires re-framing of curriculum
- Reduce unnecessary practical's and paperwork.
- Reduce the duration of the course.
- Reduce the duration of the internship
- Need to update Syllabus
- Need change in enhancement of professional capacities
- Need to reduce file work. Reconstruction of curriculum i.e - need some corrections and I suggest to add some topics from previous syllabus especially in psychology. For course-205, No need of so many methods
- We want changes in syllabus. Skill based programmes should add in new syllabus, like ICT practical. There should be a training programmes for Teacher Educators.
- Make the course more practical and prepare them as per NEP 2020
- Instead of the present functioning of Internal Evaluation & Moderation committee, the committees should visit the colleges and conduct oral examination of the students and in that the students should be asked about all the practical work completed during the year.
- Span of second year bed Internship should be minimised or activities should be increased during same period.
- Course -109 innovative lessons can be shifted to second year and can conduct in school during internship period.
- Co-curricular activities, social service and health Programme should be given in second year also.
- Educational research paper should be made compulsory to understand basics of research in detail.
- Curriculum must be included activity based.



  
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Date: 24/07/2023

To,  
The Dean  
Faculty of Inter-Disciplinary Studies  
Savitribai Phule Pune university,  
Pune :411007  
Date: 24.07.2023

**Subject:** Feedback Regarding B.Ed. Curriculum

Respected sir,

As per above mention subject, we would like to share conclusions and suggestions from feedback given by our students, alumni, Teacher educators and teachers of different schools regarding B.Ed. curriculum.

Please convey our suggestions to authorised members of Board of Studies and Savitribai Phule Pune University

Thanking in anticipation,

Principal

Dr. Sujata Adamuthe

**ENCLOSURE:** Suggestion given in feedback by students, Alumni, teacher educators and teachers,



  
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