

METHOD-I

ENGLISH

Arihant Education Foundation

Name of the College: Arihant College of Education

Name of the Student: Jessica Pathak

Roll No: 09

Declaration

My self Jessica Pathak Roll No. 09 declare that the practical submitted by me is original & written by me. I have done this practical under the guidance of Prof. Rameshwari Shende. There is no ambiguity of any kind. In case of any discrepancies occurred in my practical. I will be solely responsible for the consequences. The college will not be, in any kind of responsible for my failure.

Signature of the Student: Pathak

Date:

B.Ed. 107 - PEDAGOGY OF THE SCHOOL SUBJECT

Subject Education:- ENGLISH/HIN/MAR/HIS/Geo/ECO/

Practical - TEXTBOOK ANALYSIS MATHS/SCI

EVALUATION SCHEME

Rating Scale - Excellent: 5 Good: 4 Satisfactory: 3 Average: 2 Unsatisfactory: 1

No.	Criteria	5	4	3	2	1
Text Book Analysis						
1.	Reflection of objectives in the textbook		✓			
2.	Identification of core element, values, life skills	✓				
3.	Identification of Maxims & Principles of Teaching & Learning	✓				
4.	Assessment of Internal aspects					
	4.1. Positive Points	✓				
	4.2. Improvemental suggestions		✓			
5.	Assessment of External aspects (Subjects Specific)					
	5.1. Positive Points	✓				
	5.2. Improvemental suggestions		✓			
6.	Overall effect	✓				
Total Marks out of 40		37				

Name of Guide: Asst. Prof. Rameshwari Shende

Sign of Guide with date :

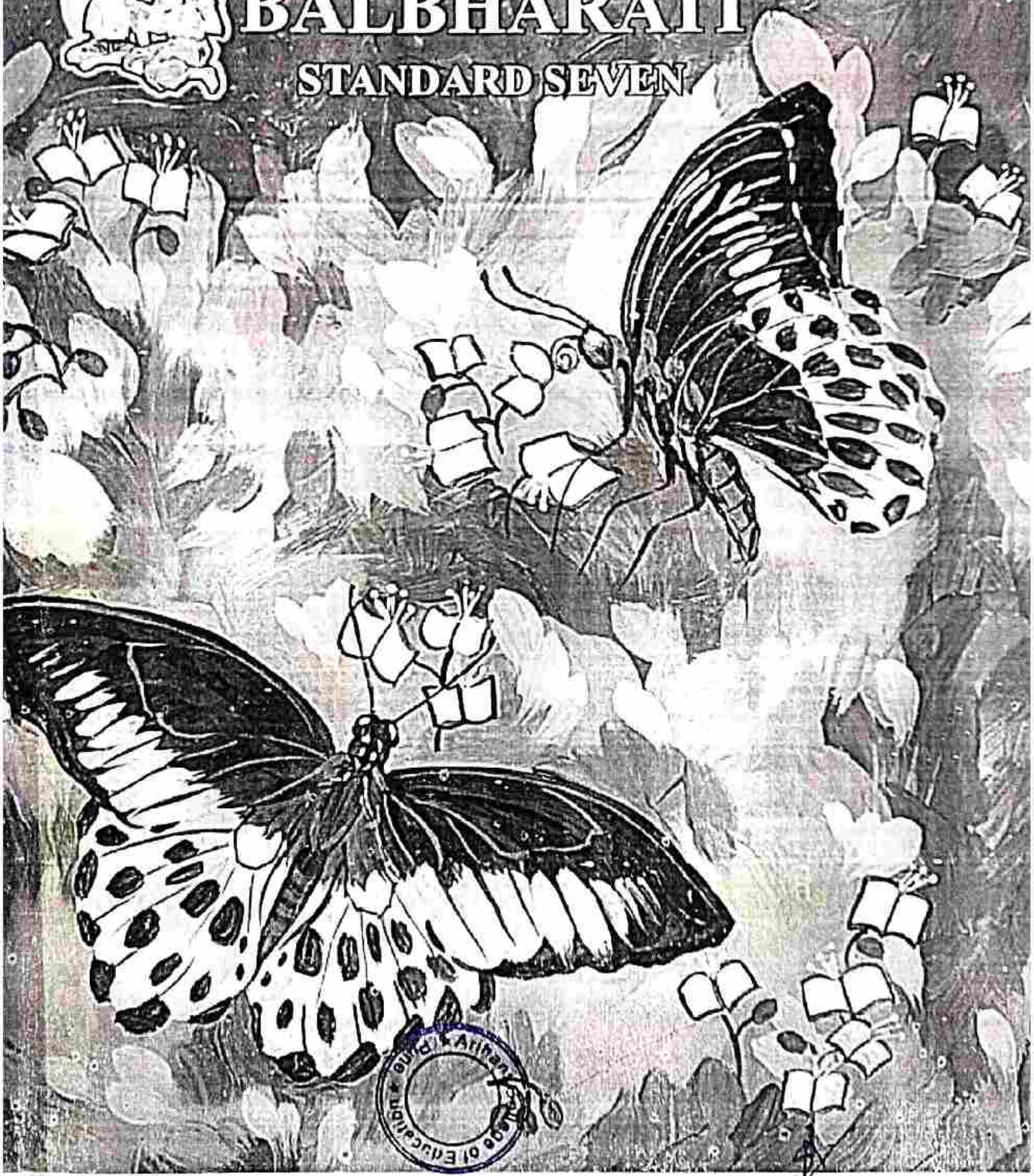


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PRINCIPAL
Arihant College of Education
Pune



ENGLISH
BALBHARATI
STANDARD SEVEN



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Arihant College of Education
Pune



MAHARASHTRA STATE BUREAU OF TEXTBOOK PRODUCTION
AND CURRICULUM RESEARCH, PUNE.

माहाराष्ट्र शासकीय पुस्तक व शि (महाराष्ट्र)

₹ 46.00



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Arhant College of Education
Pune

1. General Information

A	Name of the college:	Arihant College of Education
B	Students name:	Jessica M: Pathak
C	Roll no:	09
D	Selected standard:	VII
E	Board:	State Board of Maharashtra
F	Subject:	English
2.	Reflection of objectives : 1. Development of language skills (Listening, speaking, Reading, writing): All four units. 2. Making a child able to ask questions: Unit 1, 2, 3, 4. 3. Gain knowledge and new skills: All 4 units 4. To develop creativity: Unit 1, 3	
3.	A. Core elements: 1. Removal of Social Barriers: Unit 1, 3, 4 2. Protection of Environment: Unit 1, 4. 3. Inculcation of Scientific Temper: Unit 2, 4 4. Observance of Small Family Norm: Unit 1, 2 B. values : 1. Dignity of Labour: Unit 2, 4 2. Scientific Attitude: Unit 2, 4 3. Modesty: Unit 1, 3, 4 3. Sensitivity: Unit 1, 3, 4 4. Punctuality: Unit 4 5. Neatness: Unit 1, 4 C. Life skills: 1. Self Awareness: Unit 1, 3, 4 2. Empathy: Unit 1, 3, 4 3. Decision Making: Unit 1, 4 3. Effective communication: Unit 4, Interpersonal Skills: Unit 3, 4 5. Creativity: Unit 1, 2, 3 4. Critical Thinking: Unit 3, 4	
4.	A. Maxims of Teaching Learning: 1. Known to Unknown: Unit 1, 2, 3, 4 2. Concrete to Abstract: Unit 2, 3 3. Simple to complex: Unit 1, 2, 3, 4 4. Whole to Part: Unit 2, 4 5. Part to whole: Unit 1, 3 6. Particular to General: Unit 1, 2, 3, 4. B. Principles of Teaching Learning: 1. Principle of interest: Unit 1, 2, 3, 4 2. Principle of correlation with life: Unit 1, 4 3. Principle of learning by doing: Unit 1, 3	



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5.	Internal Aspects And Their Details		
	Particulars	Positive Points	Improvemental Suggestion
A	Index:	The Index is properly organized. It contains the unit number, name of the lesson and page no.	The dotted line seems unnecessary. Authors and poets should be there.
B	Organization of Subject Area & Topics:	Organization is properly done. Topics are highly interesting and will appeal to the child.	Stories of famous authors could be included in this subject.
C	Pictures & Illustrations:	Pictures are included on almost every page. They are relevant to the topics, expressive and nice.	Pictures are very small. They also should be more attractive and clear.
D	Formulas & Principles:		Principal Arhant College of Education Pune

	Particulars	Positive Points	Improvemental Suggestion
E	Language:	Language is simple and easy to understand. Appropriate for this particular standard. Easy to grasp.	It can be made more difficult to increase and improve English language.
F	Vocabulary & Linguistic Items:	Good vocabulary used. It is easy to understand. New words and meanings are highlighted to increase vocabulary and to stress on it.	Some words are too easy and could have been replaced with difficult words to increase vocabulary.
G	Glossary:	It is given for almost all chapters in the corners of the page. Meanings are quite simple and easy to remember.	Should be organized more properly. Hard to locate the meanings. In some chapters not given.
H	Exercises : Activities: Projects: Practicals:	A number and variety of exercises and activities are provided after each lesson. Very innovative and creative.	Should be organized in a proper manner. Some activities are not really needed.



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6.	Particulars	External Aspects And Their Details	
A.	Front Cover:	Positive Points	Improvemental suggestion
		Very attractive. Contains name of the subject and standard. State butterfly is included.	It should be relevant to the topic. Colourful shades should be used.
B.	Back Cover:	Price, name and logo of Maharashtra Bureau. Has state butterfly and caterpillar with books. Suits the front cover.	Another picture could be used to make it more attractive.
C.	Paper Quality:	70 GSM Creamwave paper quality used. White paper is used. Quality is not so bad.	Paper quality can be improved and made thicker. Can be easily torn.
D.	Price:	The price of the text is ₹46. It can be bought by almost everyone.	The price can be made cheap and economical.
E.	Binding:	The book is binded properly, it is not too thick. It is also quite attractive.	The binding should be more durable. Pages can easily detach.



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	Particulars	Positive Points	Improvemental Suggestion
E.	Size of the Text Book:	A child can easily carry it in his bag, long and quite light.	The size can be made smaller.
G.	Publisher / Authors:	Published by Vivek Uttam Gosavi and controlled by Maharashtra State Textbook Bureau.	
H.	Preface:-	Welcomes students, mentions importance of English language and the objectives. Talks about the content and asks for feedback before wishing all the best.	Some more educational objectives could be added in the Preface.
I.	Font:-	Font is appropriate as per 7 th std students. Font size for title and content is adjusted properly.	Font size for glossary should be increased.
J.	Printing:-	It is printed by M/S. Runa Graphics, Pune. Simple font is used. Important points are highlighted.	Some pages are printed faintly. Also, printed mistakes should be corrected.



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METHOD-II

HISTORY

Arihant Education Foundation

Name of the College: Arihant College of Education
 Name of the Student: Jessica Pathak Roll No: 09

Declaration

My self Jessica N. Pathak Roll No. 09 declare that the practical submitted by me is original & written by me. I have done this practical under the guidance of Prof. Anuradha Salvi. There is no ambiguity of any kind. In case of any discrepancies occurred in my practical. I will be solely responsible for the consequences. The college will not be, in any kind of responsible for my failure.

Signature of the Student: Pathak.

Date: 11-07-2022

B.Ed. 107 - PEDAGOGY OF THE SCHOOL SUBJECT

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Text Book Analysis						
1.	Reflection of objectives in the textbook	✓				
2.	Identification of core element, values, life skills		✓			
3.	Identification of Maxims & Principles of Teaching & Learning		✓			
4.	Assessment of Internal aspects					
	4.1. Positive Points	✓				
	4.2. Improvemental suggestions		✓			
5.	Assessment of External aspects (Subjects Specific)					
	5.1. Positive Points	✓	✓			
	5.2. Improvemental suggestions		✓			
6.	Overall effect	✓				
Total Marks out of 40		35				

Name of Guide: Asst. Prof. Anuradha Salvi

Sign of Guide with date :



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 Pune

HISTORY AND CIVICS

STANDARD SEVEN



Attock



Delhi



Cuttack

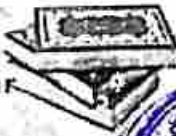
Raigad



Jinji



Tanjavur



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AND CURRICULUM RESEARCH, PUNE.

इतिहास व नागरिकशास्त्र ड. ७ पी. (इंग्रजी माध्यम)

₹ 40.00

I. General Information

A.	Name of the college: <u>Arvihan College of Education</u>
B.	Students name: <u>Jessica N. Pathak</u>
C.	Roll no: <u>09</u>
D.	Selected standard: <u>VII</u>
E.	Board: <u>State Board of Maharashtra</u>
F.	Subject: <u>History</u>
2.	Reflection of objectives : 1. To focus upon the place and role of Maharashtra in Medieval India: History Unit 1, 2, 3, 4 2. To develop an awareness of being a citizen of India: Civics chp 4, 5, 6 3. To develop a sense of duty: Civics chp 4, 5 4. To understand achievements of ancestors: H 4 units 5. To understand duties towards building a nation and society: Full textbook
3.	A. Core elements: 1. History of India's Freedom Movement: Civics 1, 2, 3, 4, 5, 6 2. Constitutional obligations: Full Civics 3. Content essential to future national identity: Full textbook. 4. Egalitarianism, democracy: Civics 1-6 5. Removal of Social Barriers: Civics 3, 4, 5, 6 B. values: 1. Patriotism: Full history & Civics 2. National Integration: Full H & C 3. Tolerance towards all religions: C: 4, 5 4. Dignity of Labour: Civics 3, 4, 5, 6. Equality of Gender: Civics 3, 4, 5, 6 C. Life skills: 1. Self awareness: Civics 3, 4, 5 2. Decision Making: H & C all units 3. Problem Solving: H: Unit 3 4. Effective Communication: H: Unit 3, 4 5. Creative & Critical Thinking: Civics 1, 2, 3, 4, 5, 6
4.	A. Maxims of Teaching Learning: 1. Known to unknown: Unit 1, 2, 3, 4 2. Concrete to Abstract: Unit 1, 2, 3, 4 3. Simple to complex: Civics 1, 2, 3, 4, 5, 6 4. Particular to General: Unit 1, 2, 3, 4 5. Part to whole: Unit 1, 2, 3, 4 6. Whole to Part: Unit 3, 4 B. Principles of Teaching Learning: 1. Principle of Interest: Unit 1, 2, 3, 4, Civics 1, 2, 3, 4, 5 2. Principle of Learning by doing: Unit 1, 2 3. Principle of Correlation with life: All Civics chps.



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5.	Particulars	Internal Aspects And Their Details	
A	Index:	Positive Points	Improvemental Suggestion
		Very organized and attractive. logical sequence of sr. no, chapter and page number. QR code included.	It can be categorised into units and sub-units.
B	Organization of Subject Area & Topics:	Subject Area and Topics are focused on Shivaji. It is very interesting and will appeal to the child.	More interesting stories of Shivaji could be included.
C	Pictures & Illustrations:	All lessons have relevant pictures. They are properly placed. Illustrations are self-explanatory and attractive.	More pictures should be added. Some pictures are very small.
D	Formulas & Principles:		Principal Ardhant College of Education Pimpri

F	Particulars Language:	Positive Points	Improvemental Suggestion
		Language is simple and easy to read and understand. Some Marathi words are included too.	Language can be improved to motivate students to learn more.
F	Vocabulary & Linguistic Items:	Good vocabulary is used. It is easy to understand. New words are introduced and written in <i>Italics</i> .	More difficult vocabulary should be used for this particular standard.
G	Glossary:	Separate glossary is not given but in <u>between</u> the lessons separate boxes for new words included.	Separate and organized vocabulary should be provided for new words.
H	Exercises : Activities: Projects: Practicals:	Activities and exercises are provided for every lesson at the end or sometimes in the middle. They are creative and interesting	Some more creative activities should be included.



6. External Aspects And Their Details			
	Particulars	Positive Points	Improvemental Suggestion
A.	Front Cover:	It is very attractive. Has small pictures of forts, Shivaji, subject, std and half map of India. Relevant.	Pictures should be bigger and more colourful.
B.	Back Cover:	Mentions the price, logo and name of Maharashtra Bureau. Pictures of rights and students clearing a fort.	Contains a lot of empty space. Should be colourful and attractive.
C.	Paper Quality:	70 GSM Creamwave paper quality used. White paper is used. Quality is adequate.	Paper quality can be improved so it doesn't tear easily.
D.	Price:	Price is ₹40. Affordable for almost everyone. Cheap and economical.	It can be reduced so poor students can buy it too.
E.	Binding:	The book is binded properly. It is not too thick. It is also quite attractive.	The binding should be more durable. Pages can easily detach.



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	Particulars	Positive Points	Improvemental Suggestion
F.	Size of the Text Book:	A child can easily carry it in his bag. It is long and light.	The size can be made smaller.
G.	Publisher / Authors:	Published by Vivek Uttam Gosavi, controlled by Maharashtra State Textbook Bureau.	
H.	Preface:-	It talks about the subject, contents of the textbook and objectives.	Some more objectives should be included.
I.	Font:-	Font is appropriate. Font size for title and content is proper. 'Italics' used to highlight new words.	In some places, font size should be increased.
J.	Printing:-	Printed by M/s Runa Graphics, Pune. Simple font is used. Important points are highlighted.	Some pages are printed faintly. Also, printing mistakes should be avoided.

